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1908/09

Canisius College

BUFFALO,
N. Y.



THIRTY-NINTH
ANNUAL
CATALOGUE

1908-1909

A. M. D. G.

THIRTY-NINTH
ANNUAL CATALOGUE

—OF—

CANISIUS COLLEGE

BUFFALO, N. Y.

FOUNDED IN SEPTEMBER, 1870
CHARTERED IN JANUARY, 1883

1908 - 1909

CANISIUS COLLEGE

This institution, conducted by the Fathers of the Society of Jesus, was opened in September, 1870, and incorporated in January 1883, by the Regents of the University of the State of New York, under the corporate title of

“The Canisius College of Buffalo, N. Y.,”

and empowered to confer degrees and academic honors. In 1906, the charter of the College was amended so as to include the High School or Academic department.

BOARD OF TRUSTEES

Rev. Augustine A. Miller, S. J., President.

Rev. William F. Clark, S. J., Vice-President.

Rev. Henry Wolff, S. J., Treasurer.

Rev. John B. Schmandt, S. J., Secretary.

Rev. Peter J. Schweitzer, S. J.

Rev. Peter W. Leonard, S. J.

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Rev. Francis X. Sindele, S. J.

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HISTORY

Canisius College was opened in September 1870 as day and boarding school with an attendance of 34 students, who were about evenly divided between the classical and the commercial course, the former requiring six years for its completion, the latter four.

On April 27, 1872, the feast of Bl. Peter Canisius, patron of the new institution, the cornerstone of the present brick building on Washington St. was laid by the Rt. Rev. Bishop Stephen V. Ryan, D.D., and in November of the same year the central portion of it was completed; the north and south wings, with the Chapel and Hall and the infirmary, were added in later years. As early as 1875 a large campus about two miles from the College was purchased, which afforded ample opportunity for exercise and sport. From September 1894 students for the commercial course were no longer received; and at the same time the full classical course was lengthened to eight years, four years being given to High School studies, and four to the College course. Both courses are fully recognized by the Regents of the University of the State of New York. At the completion of the High School the Regents' Examination may be taken by those who wish to do so; or the student may receive a "Qualifying Certificate for admission to professional or technical schools;" these certificates are issued by the Regents in place of the former Equivalent Academic Certificates.

One of the most important changes in the history of Canisius College was decided upon during the past year, i. e., the **discontinuance of the boarding department** owing to the increase in the number of students, both boarders and day scholars. Even in the past year the building on the campus had to be used as an annex to the College for two classes which were provided with suitable rooms. As the property and the surroundings of the College made an addition to the old building impracticable, and a separate institution for boarders exclusively would necessitate a greater number of Jesuit teachers

and a double equipment with scientific apparatus and laboratories, it was decided to concentrate all the energies on Canisius College and High School as a DAY SCHOOL only.

SYSTEM OF EDUCATION

The object of this institution is to afford Catholic young men of Buffalo and vicinity the facility for a thorough liberal education, fully equivalent to that offered by the best classical **High Schools** and **Colleges** or Undergraduate Departments of Universities, but based on the unerring principles of **religion**.

The educational system followed is substantially that of all the Colleges conducted by the Society of Jesus in every part of the globe. Based on the famous "Ratio Studiorum Societatis Jesu," a system outlined by the most prominent Jesuit educators in 1599, revised in 1832 and attended up to the present day with unfailing success, it secures on the one hand that stability so essential to educational thoroughness while on the other it makes liberal allowance for the varying circumstances of time and country.

Education is the full and harmonious development of all the faculties of man, not mere instruction or the imparting of knowledge, but mental and moral development. With this object in view, such studies are chosen as will most effectively further that end, not branches that are beyond the capacity of the immature minds of young students nor a multiplicity of subjects that merely impart useful information; nor such studies as will directly fit the student for some special employment or profession, but such as will give him a general and well rounded development of all the mental faculties and will train the youthful mind to habits of accurate and logical thinking, thus enabling him to follow successfully any professional or business career which he may choose.

With such a sound system unrestricted electivism as advocated by some is incompatible, because students usually follow the lines of least resistance and choose in consequence an ill-arranged, unsymmetrical course. It still remains true that the so-called **classical course** affords the best means of true culture.

Literature and History bring the young minds into closest contact with the greatest minds and characters that ever lived. The study of language especially promotes delicacy of judgment and fineness of perception by the constant and keen exercise of the reasoning powers; the languages of ancient Rome and Greece offer greater facilities in this regard than any other language, ancient or modern. Besides, they are most helpful to the knowledge of our own mother tongue; their structure and idiom so remote from the language of the student, lay bare before him the laws of thought and logic and require attention, reflection and analysis of the fundamental relations between thought and expression; they exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of another language.

Mathematics and the Natural Sciences disclose to the student the material aspects of nature and exercise the inductive and deductive powers of reason.

The value of Drawing, Modeling, Vocal and Instrumental Music in training the eye and ear, and in refining the artistic perception and appreciation, in affording elevating recreation is fully recognized, although these studies must always be subordinate to the study of language, literature and science.

Physical Training by athletic exercises and games, if kept within proper bounds, is likewise requisite for an all-around development, and is heartily encouraged.

But as necessary as mental development, and even more so, is the forming of a young man's character, the guiding of his moral faculties. Morality must be the solid basis, upon which the whole education is to be built; and the vital force supporting and animating the whole organic structure of education. Therefore, morality must be taught continuously and systematically; it must be the atmosphere which the student breathes, it must furnish the principles that will guide his entire conduct, his thoughts and actions.

But it is a fallacy to instruct in morality without **religion**, therefore Canisius College, as every Catholic institution, insists on **Religious Training** as the only possible means to

obtain this moral development. Accordingly the spirit of religion pervades the entire system of education; religious principles are inculcated, religious knowledge is imparted, beginning with the easier method of catechetical instruction and gradually developing into a thorough study of the evidences of religion.

The students are required to make the annual spiritual retreat at the College, to attend the Holy Sacrifice of Mass in the College Chapel every morning and to receive the sacraments of Penance and Holy Communion every month.

STUDIES

It is one of the great advantages offered at Catholic institutions of higher learning that the student may begin his studies in the High School course and then pass on through the College course to graduation under the same system and management, thus securing a uniform and homogeneous course of instruction; nevertheless students who successfully complete the four-year course in public High Schools or other institutions in good standing may find accommodations for enabling them to follow the College course.

At the end of the High School course the student is expected to be familiar with Latin, Greek and German, and to have acquired a knowledge and command of the essential principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in mathematics and sciences by a thorough training in Algebra and Geometry. His mind has been matured for the profounder study of Mental and Moral Philosophy.

EQUIPMENT

As a valuable aid to its educational work, the College is provided with a library of about 26,000 volumes, of which about 7,000 have been selected and shelved in the comfortable

reading-rooms for the constant use of the students, the others being at their disposal on special request.

To meet all the requirements of scientific demonstration, it is further equipped with a chemical laboratory, a physical cabinet and a valuable museum containing a large collection of mineralogical, geological, entomological and archaeological specimens, while a copious collection of stereopticon views greatly facilitates the necessary illustration.

The College is likewise equipped with a well-furnished gymnasium and play-halls, while the **campus** surrounding the College building and the spacious villa grounds near the outskirts of the city supply most ample opportunities for outdoor recreation.

THE SCHOLASTIC YEAR

The scholastic year consists of one session, beginning in the early part of September and closing with the commencement exercises, conferring of degrees and award of premiums toward the end of June.

It is **highly important that all the students be present on the day of reopening**, as the regular class work begins at once. Disregard of this rule cannot but result in great inconvenience to class and teacher, and in greater disadvantage to the late comers themselves. Late comers, whether after the summer or Christmas holidays, cannot compete for class honors, unless they present an excuse satisfactory to the authorities.

ADMISSION

Candidates for admission, who are not personally acquainted with some member of the faculty, must present **testimonials of a good moral character**. If they were at some other institution of learning before, **accurate information concerning their previous studies is demanded**, as well as a certificate of their previous class standing.

Students who wish to enter an advanced class must pass an **examination** in the branches previously studied, unless they present satisfactory testimonials.

No one is admitted unless he is willing and prepared to take at least the principal branches of his class.

No one is admitted to the Academic or High School course unless he can present the Regents' Preliminary Certificate or an equivalent testimonial.

Candidates for the Preacademic or Preparatory Class must have completed the seventh grade (in the State of New York), or a course equivalent to the same.

LEAVING THE COLLEGE

Parents who wish to withdraw their sons before the end of the scholastic year are respectfully requested to give due notice of their intention to the College authorities, otherwise no deduction from the tuition can be made.

EXAMINATIONS, REPORTS, PREMIUMS

The standing of each student is determined by daily recitations, home tasks, by oral and written reviews. At the end of the first, second, third quarters the class standing of all the students is publicly read, and quarterly reports, as well as an annual report at the end of the scholastic year, are sent to parents or guardians.

The student's proficiency is determined according to the following table:

100-99 per cent. Excellent.

98-91 per cent. Very good.

90-81 per cent. Good.

80-75 per cent. Fair.

74-65 per cent. Unsatisfactory, but a new examination before admission to higher class is granted.

Written examinations in all the branches are held repeatedly during the year; oral examinations in English, Latin, Greek and Mathematics twice a year on days appointed by the faculty.

The principal premium is a gold medal, which is awarded to the student who has the highest class standing for the

whole year; besides, a premium is awarded to each student reaching a total average of 91 per cent. Distinctions in single branches likewise suppose a percentage of 91. Any serious complaint against the student's conduct, attendance, application or deportment will exclude him from all honors.

SCHOLARSHIPS

The Scholarships of Canisius College are of two kinds—permanent and annual. A permanent scholarship is provided by a gift of \$1,250; an annual scholarship by a gift of \$50.

Several scholarships are open for competition to boys who have graduated from Catholic Parochial Schools. The successful competitors last year were: William E. O'Connor of Our Lady of Lourdes' School, and Edward Schwendler of St. Ann's School.

Any holder of a scholarship will be deprived of his privilege if his conduct or proficiency in his studies does not give full satisfaction to the authorities.

DISCIPLINE

The regulations of the College are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and polite manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor, self-respect, conscience and religion fail that punishment is resorted to.

Although the College cannot be held responsible for the conduct of students outside of the College, yet bad conduct outside as well as in the College, profane or unbecoming language, insubordination, continued inapplication to studies, or irregularity in attendance are causes for dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at mass every day, to make the annual retreat and

to receive the Sacraments of Confession and Communion at least once a month.

The class hours were: 8:30-10:15 a. m.

10:30-11:55 a. m.

1:00- 2:30 p. m.

every weekday except Wednesday, the weekly holiday.

The students are required to be regular and punctual in their attendance. Without regular attendance and serious application on the part of the students it is impossible to attain the purpose for which they are received into the College.

Parents and guardians are informed that home study for the space of **two or three hours** is required every day. If a student does not devote this amount of time to his studies the Prefect of studies should be informed. A notice should also be sent whenever illness or any other cause prevents a student from attending class; a written excuse signed by parents or guardian must be handed to the Prefect before a student is again admitted to the class. In case of absence, parents are regularly notified. In general, frequent communication of parents with the authorities is invited.

In all classes of the Academic Department weekly reports are given on Saturday; parents are requested to sign them and see that they are returned to the College on Monday following. In these reports "conduct" refers to moral behavior, obedience, truthfulness, honesty; "application," to the diligence with which the daily home lessons, written or oral, are prepared; "attention," to applying the mind to all that is said and explained in class; "deportment" stands for gentlemanly, polite behavior. Any second note is blameworthy.

TERMS

Tuition, per entire session of ten months..... \$50.00

(To be paid in quarterly instalments in advance.)

Library fee, per year..... 1.00

Extra charges—

Evening study at College, per month (optional)... 1.00

Dinner at College, per month (optional)..... 5.00

Drawing, free hand or mechanical, per yr. (optional)	5.00
Shorthand, per year (optional).....	5.00
Music, Professor's charge for lesson of one-half hour	.50
Use of Piano, per year—	
For lessons or practice only.....	4.00
For lessons and practice.....	6.00
Chemical Laboratory fee.....	10.00
Graduation fee	10.00

Guardians must sign a contract that they will be held personally responsible for their wards.

**The College
Department**

SCOPE OF COLLEGE COURSE

The College Department covers a space of four years. Although entrance into professional schools can be obtained as soon as the Academic or High School course is successfully completed, it has been the endeavor of the faculty for years past, in accordance with the conviction of the best educators and the practice of a few eminent universities, to consider the Academic course a preparation for College and not a finished course of liberal training. In fact, the lamentable consequences of the tendency to omit the college course in order to begin professional studies at an early date have been understood and pointed out by eminent schoolmen. Accordingly, Canisius College has always urged its students not to enter upon any professional study before completing the college course of liberal arts leading to the degree of B. A.

Besides the advantages of a liberal education, the chief aim of the College Department is the development of the mental faculties; for, the better the mind is trained and the more its powers are cultivated, the better is it fitted for special study. Upon the Academic course, as a foundation, the structure of genuine college culture is to be erected. The College does not intend to give professional or university instruction, but aims at a solid and broad preparation for the work of specialization which is proper to the university. The classical knowledge gained in the secondary school is to be broadened and deepened in the College course. The mind is to acquire information of various kinds and extend the range of its ideas; it is to view and examine the sources of the culture which we admire in the Greeks and Romans. Taste for literature must be imbibed at the fountain-head of classical models, and these masterpieces, compared with the great literary works of the English and other modern languages, are not only studied but imitated in Latin and in the vernacular. Mathematics and natural sciences are necessary requisites of a broad culture. History must complete the view of the world's development.

But, above all, **mental philosophy** must be a prominent

study in a college curriculum. The principles of sound Catholic philosophy are of paramount importance in combating the glittering array of false philosophical systems and in stemming the tide of infidelity and indifferentism.

In order to attain this end, the first two years of the collegiate course are directed principally to the study of the best poetical and oratorical productions of ancient and modern authors. In the **Freshman** or **Poetry** class the great epics of Greece and Rome, their dramatic and lyric poetry are examined and studied in connection with the corresponding English and German models. The lectures on poetry and on the history of English literature are followed by composition work consisting of essays on literary topics which have been treated in the lectures.

The object of the Freshman **Literary Society** is to encourage special study of literature, to give opportunity for a more exhaustive discussion of the best literary productions and to secure frequent practice in elocution.

Theoretical and practical instruction in the art of **oratory** is the principal object of the **Sophomore** year. The orations of Cicero and Demosthenes, the oratorical masterpieces of England and America are studied and imitated; select passages are memorized and declaimed; extempore speaking is practiced daily; more elaborate speeches are written weekly. In order to facilitate readiness in public speaking, a **Debating Society** is organized among the Freshmen and Sophomores. The subjects discussed are usually literary and historical or the more important questions of the day. The annual **contest in oratory** is open to all members of the College Department.

The last two years are mostly devoted to a systematic study of **Mental Philosophy**. The lectures and disputations are conducted in Latin, but to insure thorough knowledge and free use of modern philosophic terminology they are supplemented by frequent English explanation and discussion. Formal and Applied Logic, Ontology and Cosmology are taught in the Junior year, while the Senior year makes a thorough study of Psychology, Theodicy and Ethics. Thus time and opportunity are secured to apply the principles of

Catholic philosophy to important modern questions. A sound judgment, a clear insight into problems of our age and the leading principles with regard to important moral, political and social questions are advantages which are appreciated by all who follow the course. Not only the candidate for the priesthood, but the candidates for the legal, medical, teaching and business careers are permanently benefited, while some electives may be chosen by the student with special reference to his particular calling.

Divided over the four years' course is a further training in **Mathematics**, Analytic Geometry, Differential and Integral Calculus.

Physics and **Chemistry** likewise cover the entire course, after Freshman, the first year being mainly devoted to General Chemistry, together with Theoretical and Experimental Mechanics, the year following to Advanced Physics, lectures on Analytical Chemistry and laboratory work, Biology, Geology and Astronomy.

The course in **History** deals with the important epochs of the last centuries and includes the history of philosophy and Church history.

The **St. Thomas Philosophical Society**, consisting of Juniors and Seniors, tends to further facility in discussing the various problems of philosophy and promote dexterity in defending, in the vernacular, the tenets of Catholic philosophy that have been proved and illustrated in the Latin lectures.

Faculty of the College Department

Rev. Augustine A. Miller, S. J.,
President.

Rev. William F. Clark, S. J.,
Prefect of Studies.

Rev. Herman J. Maeckel, S. J.,
Professor of Metaphysics, Political Economy.
Moderator of St. Thomas Philosophical Society.

Rev. Peter J. Schweitzer, S. J.,
Professor of History, History of Philosophy and Evidences
of Religion.

Rev. Francis X. Sindele, S. J.,
Professor of Classics and English Literature in Sophomore
Class.
Moderator of Debating Society.

Miles J. O'Mailia, S. J.,
Professor of Classics and English Literature in Freshman
Class.
Moderator of Literary Society.

John T. Viteck, S. J.,

Professor of Physics, Analytical Geometry and Mechanics.

Henry J. Wessling, S. J.,

Professor of Chemistry, Trigonometry and Analytical Geometry.

Rev. Henry Wolff, S. J.,

Professor of German Literature, Curator of Museum.

Rev. Ludwig G. Bonvin, S. J.,

Professor of French.

Director of Musical Department.

Charles Mischka, Esq.,

Instructor in Instrumental Music.

John A. Curtin, A. B.,

Instructor of Freehand and Mechanical Drawing.

Requirements for Admission to College Department

These requirements are in substantial agreement with the entrance requirements of all the Colleges of the State of New York, and fully comply with the Regents' Requirements for a College Entrance Diploma.

I. English:

1. Grammar.
2. Composition and Rhetoric.
3. Fourth Year English.
 - (a) A **thorough** study of the following works is required: Shakespeare's Julius Caesar; Milton's minor poems; Gray's Elegy; Macaulay's Essay on Addison and Life of Johnson; Scott's Lay of the Last Minstrel and De Quincey's Flight of a Tartar Tribe.
 - (b) A **general** knowledge of the following is required: Shakespeare's Merchant of Venice; Addison's Sir Roger de Coverley; Coleridge's Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Lowell's Vision of Sir Launfal; Tennyson's Holy Grail; Ruskin's Sesame and Lilies.
4. The candidate will be required to write an essay based on the authors specified for thorough study. The work must be correct in spelling, punctuation, idiom, division into paragraphs, and give evidence of some proficiency in narrative and description.

II. Latin:

1. Translation of English passages, showing the student's thorough knowledge of Latin grammar, especially of the syntax of cases, modes and tenses. As a requirement for admission even greater importance is attached to proficiency in Latin composition than to ability to translate and explain the authors.
2. Some proficiency in easy Latin conversation, based on passages of authors, is also desired.
3. Reading—Caesar, four books of Commentaries, or an equivalent from some other prose author.
Cicero, orations against Catiline or IV Verrine, or an equivalent from other writings of Cicero.
Ovid, selections from the Metamorphoses.
Virgil, Eclogues and one book of the Aeneid.
4. Sight translation from Caesar, Cicero, Ovid, Virgil.

III. Greek:

1. A thorough knowledge of the etymology and syntax of the Greek grammar is required and must be shown by the candidate in oral explanation of passages taken from authors and in translation from English into Greek.
2. Reading—Xenophon, four books of the Anabasis, or an equivalent from the other writings of Xenophon.
3. Sight reading of Attic prose.

IV. History:

1. Greek and Roman History.
2. English and American History.

V. Mathematics:

Algebra, quadratic equations.
Advanced Algebra.
Plane and Solid Geometry.

Course of Studies in the College Department

FRESHMAN CLASS

(Poetry.)

I. Religion: (Two periods a week.)

Evidences of Religion (Wilmer's, Handbook of Christian Religion); God, Unity, Trinity, Attributes; Creation, Redemption.

II. Latin: (Eight periods a week.)

1. Precepts. (Kleutgen, *Ars Dicendi*). Praecepta Poeseos, Principles of Latin style. Latin Prosody with special reference to principal lyric meters.

2. Authors:

- I. Term: Virgil, *Aeneid* continued. Outline of the epic; literary examination of the whole.

Horace, *Ars Poetica*.

Cicero, *Pro Archia*.

II. Term:

Horace, *Odes*: Books I. II. (selected).

Cicero, *Pro Ligario*, *Pro Marcello*.

Livy.

3. Selected passages memorized; minimum 300 lines.
4. Roman Literature: General conspectus.
5. Roman Archaeology.

6. Composition: Translation of English into Latin; Rockliff, Exercises. Original Compositions. Latin conversation.

III. Greek: (Five periods a week.)

1. Grammar. Review of Greek moods and tenses.
2. Authors. Homer, *Odyssey*; translation, general conspectus, plan of the epic.
Plato, *Apology*.
Demosthenes, *Olythiacs*.
3. Select passages memorized; minimum 200 lines.

IV. English: (Five periods a week.)

1. Precepts: The Nature of Poetry.
Critical examination of specimens of epic, dramatic, lyric poetry.
Exercises in poetical composition; critical essays on poets and poetry; biographical sketches; dissertations.
2. English versification; the same compared with Latin and Greek versification.
3. English literature from the Restoration to the present time, with special study of epic and lyric poetry and modern prose.
4. Authors:
 - I. Term: Palgrave, *Golden Treasury*; Milton, *Paradise Lost*.
Prose: Addison, Swift, Johnson (selections for special study).
 - II. Term: Palgrave, *Golden Treasury*.
Prose: Ruskin, Newman, De Quincy, Hawthorne.
5. Exercises in Elocution.

V. Mathematics: (Six periods a week.)

I. Term: .Plane Trigonometry. Practical applications on surveying. Navigation.

II. Term: Analytical Geometry, Loci and Equations, the Straight Line, the Circle, Parabola, Ellipse, Hyperbola; General discussion of the Equation of the Second Degree.

VI. History: (Two periods a week.)

(Guggenberger, General History of the Christian Era.)

I. Term: The Huguenot Wars in France. Defection of the Netherlands. Philip II. Elizabeth and Mary Stuart. The Tudors and the Puritan Revolution.

II Term: Wars and Policy of Louis XIV. Second Revolution in England. The Making of Russia. War of the Austrian Succession. Partition of Poland. Seven Years' War. French Revolution. Era of Napoleon.

VII. German: (Two periods a week.) (See below, p. 36).**SOPHOMORE CLASS**

(Oratory.)

I. Religion: (Two periods a week.)

Evidences of Religion. (Wilmers, Handbook of Christian Religion.) Grace, Sacraments.

II. Latin: (Eight periods.):

1. Precepts. (Kleutgen, *Ars Dicendi*.) *Praecepta Artis Oratoriae*.

2. Authors:

I. Term:

Cicero, *De Oratore*, *Pro Lege Manilia*, *Pro Murena*.

Horace, *Odes*, Books III., IV.

II. Term: Cicero, *Pro Milone*.

Horace, *Satires* and *Epistles*.

3. Select passages memorized; minimum 300 lines.
4. Exercises. Translation of English into Latin; Rockliff, Exercises. Original compositions. Latin conversation.

III. Greek: (Five periods a week.)**I. Authors:****I. Term:** Demosthenes, *Philippics*.

Sophocles, *Oedip, the King* or *Antigone*.

II. Term: Demosthenes, *On the Crown*.

2. Select passages memorized; minimum 200 lines.
3. Outlines of Greek Literature; specimens from Aeschylus, Thucydides.
4. Exercises. Translations from English into Greek, based on the authors.

IV. English: (Five periods a week.)

1. Precepts of Oratory. Coppens, *Art of Oratorical Composition*.

Oratorical Analysis of orations of Cicero, Demosthenes, British and American orators.

Exercises in the application of the precepts; imitation of model speeches and critical essays on the same. Frequent practice in extempore speaking. Written orations and essays every fortnight.

2. History of English Literature from Chaucer to the period of the Restoration.

3. Reading:

I. **Term:** Matthews, Oratory and Orators.
American Eloquence.

Newman, The Second Spring.

II. **Term:** Shakespeare: Othello, Hamlet.

V. **Mathematics:** (Four periods a week.)

I. **Term:** Theoretical and Experimental Mechanics.

Kinetics, Dynamics, Mechanics of Liquids
and Gases.

II. **Term:** Astronomy. Application of the general principles of Trigonometry.

VI. **History:** (Two periods a week.)

(Guggenberger, General History of the Christian Era.)

I. **Term:** American Colonial History. War of American Independence. American Civil War. Constitutional History.

II. **Term:** The Revolution of the Barricades (1820-1850).
Revolution of the Cabinets (1850-1871).
Our Own Times. Selected questions.

VII. **Chemistry:** (Four periods a week.)

General Inorganic Chemistry, Lectures, Recitations
and Laboratory Work.

Introduction to Chemistry, Fundamental Laws, History, occurrence, preparation and properties of the elements and their principal compounds. Gravimetric and volumetric relations. Kinetic, molecu-

lar hypothesis. Solution, chemical equilibrium. Ionization and the interactions of ionic substances. Flame and illuminants. (Text book: Smith's College Chemistry.)

JUNIOR CLASS

(Philosophy.)

I. Religion: (Two periods a week.)

Evidences of Religion (Wilmers, Handbook of Christian Religion). Christian Morals.

II. Philosophy:

1. FORMAL and APPLIED LOGIC: (Six periods a week.)

I. Term: Intellectual perception; divisions of ideas and terms. On definition and division.

Judgment—Divisions of judgments and propositions. Opposition of judgments.

Reasoning—The reasoning process. Rules of the simple categorical syllogism. Conditional and disjunctive syllogism. Different forms and kinds of argumentation. On syllogistic concentration and on fallacies. On logical truth and certainty. Human certainty vindicated against skeptics. The three fundamental truths.

The four sources of certainty: Experience, internal (consciousness) and external (outer senses); ideas compared; historical testimony.

II. Term: Refutation of acosmic idealism. Nature and value of universal ideas. Reasoning as a means of knowledge. Induction and its basis.

Objective evidence, the universal criterion of truth. False criteria. Necessity and freedom of assent.

2. METAPHYSICS: (Six periods a week.)

I. Term: General Metaphysics—Ontology: The concept of being. Analogy of being. Negation of being. The first principles derived from being.

Essence and existence. Knowledge of essence possible. Possibility, intrinsic and extrinsic; the ultimate source of each.

Attributes of being: Unity, truth, goodness.

The concepts of substance and accident; their division. Hypostasis and person. Quantity, quality, relation.

Principle and cause; divisions of cause; the principle casuality.

Perfection of being. The finite and the infinite; the necessary and contingent. On order and beauty.

II. Term: Special Metaphysics—Cosmology: Space and time; their nature and relation to bodies.

Origin of the world by creation; temporal creation of the world.

The laws of nature. Miracles possible and knowable.

Constitution of bodies: The dynamic, atomic and hylomorphic theories compared.

III. Physics: (Six periods a week.)

Acoustics: Theory of vibration. Laws of propagation, refraction, resonance and interference of sound waves. Musical sounds, harmony, musical instruments.

Heat: Thermometry, calorimetry. Change of state. Solutions. Thermodynamics. Kinetic theory of gases.

Optics: Light waves; their reflection, refraction, interference, dispersion, radiation, absorption, polarization. Colors. Optical instruments.

Electricity: The electrostatic field. The electric current. Current induction. Electric measurements. Dynamos and motors. Telegraph, Telephone. Electric lighting. Transmission of power. Electric waves.

IV. Chemistry, Analytical: (Four periods a week.)

Qualitative analysis of inorganic substances.
Basic and acid analysis.

V. Astronomy: (I. Term, two periods a week.)

Celestial mechanics, descriptive astronomy, astronomical instruments.

VI. English: (Two periods a week).

Italian influence on the age of Chaucer and French influence on the age of Queen Anne.

VII. Greek: (One period a week.)

SENIOR YEAR

(Philosophy.)

I. Religion: (Two periods a week.)

Selected questions.

II. Philosophy:

SPECIAL METAPHYSICS: (Six periods a week.)

I. Term: PSYCHOLOGY:

On life in general; three degrees of life—vegetative, sensitive, intellectual.

On sensitive life; outer and inner senses; sensuous appetite and locomotion.

On the human intellect: its spiritual nature; its object; process of its operation; its freedom.

Nature of the human soul; its simplicity and spirituality. Unity of the soul; its relation to the body.

Origin of the human soul by creation; its immortality. Various systems of evolution examined.

II. Term: THEODICY:

The existence of God demonstrated. On atheism.

The essence of God. His infinite perfection, simplicity, unity. Pantheism refuted. God's immutability, immensity, eternity.

On the divine intellect and the divine will. On the moral attributes of God. On the power and providence of God.

ETHICS: (Six periods a week.)

I. Term: GENERAL ETHICS:

The moral agent and the moral act.

The ultimate end of man. Refutation of hedonism and utilitarianism. The end of the present life.

Difference between moral good and evil. The true norm of morality; false theories. Virtue and vice; merit and demerit.

The natural law; its existence, its properties; its sanction. Refutation of Kant's categorical imperative. Positive law based on the natural law. Properties of positive law.

Conscience; its binding force; rules governing it. On rights; nature and division of rights; subject of rights.

II. Term: SPECIAL ETHICS:

Individual rights and duties: To God; necessity of religion; to self, immorality of suicide; to others, charity and justice.

The right of freedom of conscience, of free self-culture, of self-defense.

Ownership; Socialism.

Society in General: Nature and constituent elements of society; social activity.

The Family: Divine institution, unity and indissolubility of marriage. Necessity of marriage—celibacy. Rights and duties of husband and wife. Emancipation of woman. The marriage contract; to what authority it is subject. Nature of parental society. The right and duty of parents to educate their children.

Relation between master and servant. Slavery.

The State: Origin of the State. False theories of Thos. Hobbes and J. J. Rousseau. The State an institution of nature. Civil authority, not by the consent of men or a civil contract, but by God, the author of nature. The juridical relations which constitute the State established by the law of nature. The triple contract of Puffendorf. The triple contract of Puffendorf.

The object of the State not merely protection of rights, but the provision of all the means and conditions necessary for the perfect temporal well-being of all citizens as far as they are not obtainable by private activity. State absolutism absurd and immoral.

Families the units of the State. Political equality of woman.

Municipalities. Classes. Estates.

The territory. Eminent domain.

Nature and essential properties of civil authority.

The original subject in which it is vested. The different forms of government; their respective advantages and disadvantages. Constitutional and representative polity.

The limits of civil power. Duties and rights of the State with regard to moral and intellectual well-being. Public morality and religion. Relation between Church and State. Religious liberty. Rights of the State to education indirect and subsidiary only. The school question. Compulsory attendance at school.

Liberty of the press. Liberalism.

Duties and rights of the State with regard to material prosperity. The social problem.

Legislative powers—Duties of legislators; qualities of law. Administrative powers—Duties of civil officers. Judicial power—Duties of judges and lawyers. Penal power—Object of punishment; capital punishment.

Acquisition of civil power, legitimate and illegitimate. Usurpation—Prescription of usurped power. Despotism of rulers and changes of governments. Resistance to civil authority.

International Law: Existence of a natural international law, private and public. Particular rights and duties contained in it. Intervention. International treaties. Concordats.

War—Defensive and aggressive; conditions of its lawfulness.

Nationalities—The family of nations.

III. Mathematics: (Three periods a week.) (Optional.)

I. Term: DIFFERENTIAL CALCULUS. Nature of Infinitesimal Calculus. Rules of Differentiation, Successive Derivatives, Tangents and Nor-

mals to Curves. Indeterminate Forms. Rolle's Theorem. Taylor's Theorem. McLaurin's Theorem. Maxima and Minima.

II Term: INTEGRAL CALCULUS. Direct Integration; Integration of Rational Fractions, by Rationalization, by Parts. Reduction of Formulas. Trigonometric Forms. Definite Integrals and Applications. Length and Area of Curves. Surfaces and Volumes of Solids of Revolution, Acceleration, Centre of Mass.

IV. Greek: (One period a week.)

Philosophical writings of Aristotle and Plato.

V. Biology: (I. Term, two periods a week.)

Fundamentals of physiologic processes. Correlation and interdependence of structure and function. A study of functions of various tissues, accompanied by microscopic examination. Properties of skeleton, cardiac and visceral muscles. Features of nerve tissue and the nervous system; influence of nervous system on digestive tract; control of respiration and circulation by nervous system.

Chemical Physiology. Development of Cell. Evolution of organism from hypo-, meso-, epiblast.

Bacteria. Fermentation, putrefaction. Antiseptics, etc.

VI. Political Economy: (I. Term, two periods a week.)

Social Science. Civil Government.

VII. History of Philosophy: (Two periods a week.)

Oriental Philosophy. Greek, Roman and Patristic philosophers. Scholasticism, Nominalism, Realism, Philosophy of the Renaissance, Modern Philosophy, German Philosophers, Modern Evolutionists.

Special Branches of Study

Intended Chiefly for the Junior and Senior Year.

The following courses, which are partly obligatory and partly elective, have been arranged chiefly for the Junior and Senior years, with a view to broadening the ideas and ideals of the students toward the end of their college career, and to acquaint them with the practical questions and problems of modern times. The courses are conducted either on the regular recitation method or in a series of lectures. They may be given at the request of the students or at the convenience of the Faculty. These courses are also intended for graduates.

1. **Religion**—Important questions connected with Church History: Pope Liberius. Pope Honorius. Pseudo-popes and anti-popes. Inquisition. Savonarola. St. Bartholomew's Day. Galileo Galilei. The Reformers. Translations of the Bible. Concordats. The temporal power of the Pope; its history and its advantages. Religious orders. The State and the Church. The Church and the slave trade. Missionary work, Catholic and Protestant missions.
2. **Latin**—Cicero's philosophical works.
3. **Greek**—Philosophical works of Plato and Aristotle.
4. **English**—Development of the English language. Early English, Tudor English, Modern English, with the corresponding literature.
5. **German**—Conspectus of the development of German literature from old German to the present time.
6. **French**—Brief outline of French literature.

7. **Social Science**—Social ideals past and present. Social failures. Pauperism. Criminology. Charitable organizations. Labor insurance. Charitable institutions under guidance of the Church. Church and labor. Catholic benevolent associations.
8. **Economics**—Elementary principles of Political Economy (Cathrein's text-book, "*Philosophia Moralis*," is used as far as the ethical side of economic questions is concerned.) Labor organizations. Capitalists. Tariff, wages, protection, free trade. The social question, the labor problem, trade-unionism and single tax are treated in full.
9. **Elementary Law and Constitutional History**—Fundamental principles of law. Greek and Roman constitutions. Development of the English constitution. Origin and development of various European constitutions; comparison with the constitution of the United States.
10. **Organic Chemistry**—This course is arranged chiefly for those who intend to take up the study of medicine after they have finished their college course. In it the student is given an opportunity of reviewing his inorganic chemistry and of acquiring such a knowledge of elementary organic chemistry as is now required for admission by several medical schools.

GERMAN

Owing to its vast importance for letters and science, the study of German is continued throughout the College Department; but as comparative mastery of the language has been acquired by the prolonged and thorough study of the Academic Course, the lessons are restricted and arranged in such a way as to cover in the four ensuing years the entire field of German literature, including a special study of its greatest classics.

FRESHMAN

1. Principles of German Style: Bone, Part II.
2. Prose Composition: Different kinds of prose composition, especially historical narratives and description; chria.
3. Poetics: Tropes and figures of speech (Bone, Part II., pages 734-762).
4. Reading: In connection with 1, 2, 3, selections from Bone II., Schiller, *Die Glocke*, *Wilhelm Tell*, *Wallenstein*; Brentano, *Der fahrende Schueler*; *Niebelungen*; Klopstock, *Messias*.
5. Composition: Practice in prose composition specified in 2.

SOPHOMORE

1. Principles of Rhetoric: Bone II., pp. 715-733.
2. History of Literature: Bone II., pp. 763-784.
3. Reading: Especially with reference to the history of literature, selections from Bone; Grillparzer: "*Ottokar's Glueck und Ende*."
4. Composition: Essays and orations.

COURSE OF FRENCH

(Optional.)

FIRST YEAR

1. Elementary Grammar: The article; the gender; nouns, pronouns, adjectives; partitive and inclusive sense of nouns; adverbs; prepositions; the commonest conjunctions; avoir and être; the regular verb; general rules of syntax.
2. Reading: La Fontaine, Fables.
3. Selections for memorizing.
4. Conversation in French; reading aloud; reproduction of pieces read.

SECOND YEAR

1. Elementary Grammar of first year reviewed. Thorough knowledge of the regular verbs; the irregular verbs; reflexive, impersonal verbs.
2. Reading: Fénelon, Télémaque.
3. Translation into English and from English into French; sight translation.
4. Selections for memory as in first year.

THIRD YEAR

1. Syntax, modes and tenses.
2. Translation into English. Selections from authors: Corneille, Polyeucte; Racine, Athalie. Translation into French.
3. Selections for memorizing, etc.

Degrees and Postgraduate Course

The degree of B. A. is conferred at the completion of the College course on those that pass satisfactory examinations in all the obligatory branches.

The Postgraduate course comprises a course of bi-weekly lectures on Advanced History, Science and Philosophy, and is destined for the further advancement of graduates, not only of Canisius College, but of other recognized institutions as well, and of professional men desirous of obtaining a more thorough understanding of the most important questions of science and philosophy. The successful completion of this course entitles all holders of the B. A. degree to the degree of Master of Arts.

Graduates of the College who do not attend the postgraduate class, but successfully pursue some learned profession, may obtain the degree of M. A. two years after graduation.

Every aspirant for the degree of M. A. is required to write an essay on some literary, scientific or philosophic subject proposed by the faculty; a copy of this essay, if accepted, is to be left in the archives of the College.

Canisius High School or Academic Department

PREPARATORY TO CANISIUS COLLEGE

SCOPE OF HIGH SCHOOL OR ACADEMIC DEPARTMENT.

The Academic or High School Department comprises a four years' classical course. The object is to afford students who have finished the grammar school a solid classical training and a thorough preparation for entrance to college. The course of studies comprises as obligatory branches English Composition and Literature, Latin and Greek Grammar with corresponding reading and composition, Algebra and Geometry, Ancient History and the History of the Middle Ages, German, Elocution and Science.

In Latin and Greek, etymology and syntax are accurately learned and in these branches the students are thoroughly drilled. Beginning with easy selections from authors, the students are gradually introduced to the writings of Caesar (Commentaries), Ovid (Metamorphoses), Livy, Virgil (Eclogues and Georgics), Cicero (de Senectute, de Amicitia and the easier orations) and Xenophon. This reading, together with the speaking of Latin and original Latin composition, which are insisted upon from the first year, secures considerable ease in reading the masterpieces of classical literature.

The instruction in English covers a summary review of grammar, a study of rhetoric, qualities of style, figures of speech and versification, and a general survey of English literature. The course of reading is arranged with a view to distributing over the four years the reading matter, which is now universally required for college entrance. From the list of books which are assigned for each year some are read privately, others are explained minutely in class, or at least read cursorily. As to the choice of reading matter, all productions have been discarded which could in any way prove detrimental to youth. Written exercises are demanded weekly, comprising exercises in sentence building, paragraphing and paraphrasing, practice in the application of the

principles of rhetoric, narrative and descriptive composition, and the writing of essays. Elocution is practiced regularly, and a contest in elocution is held annually.

The study of Mathematics extends over the whole course of Algebra and Plane and Solid Geometry. In the first two years the students are drilled thoroughly in Algebra.

In History the Eastern nations, Greek and Roman history, the Middle Ages, as far as the Renaissance, are treated.

In the German classes the students who speak German are separated from those who are not as yet familiar with the language. For the latter an accurate study of the grammar is so combined with practice in writing and reading as to promote conversation in German from the beginning.

After a successful completion of the fourth year the "Qualifying Certificate" for admission to professional and technical schools may be obtained from the Regents on application to the President of the College. The Academic Department is acknowledged to be equal to a high school in good standing and gives the preparation required for admission to colleges.

Faculty of the High School or Academic Department.

Rev. Augustine A. Miller, S. J.,
President.

Rev. William F. Clark, S. J.,
Prefect of Studies.

Rev. Peter W. Leonard, S. J.,
I. Academic Class.

Rev Francis X. Mischler, S. J.,
II. Academic, Division A.

Rev. Frederick J. Bunse, S. J.,
II. Academic, Division B.

Rev. Charles P. Gisler, S. J.,
III. Academic, Division A.

Anthony C. Cotter, S. J.,
III. Academic, Division B.

Arthur J. Hohman, S. J.,
III. Academic, Division C.

John G. Mahoney, S. J.,
Special Latin Class.

Frederick W. Boehm, S. J.,
IV. Academic, Division A.

Frederick J. Sullivan, S. J.,
IV. Academic, Division B.

Thomas A. Shanahan, S. J.,

IV. Academic, Division C.

Charles J. Foy, Esq.,

Preacademic Class, Instructor in Bookkeeping.

Rev. John B. Schmandt, S. J.,

Instructor in Religion.

Henry J. Hagen, S. J.,

Instructor in German and History.

John A. Curtin, A. B.,

Instructor in Mathematics, Physiology, Botany, Physical
Geography and Drawing.

Bernard H. Pohlman, S. J.,

Instructor in Mathematics, German and History.

Rev. Ludwig G. Bonvin, S. J.,

Director of Musical Department.

Charles Mischka, Esq.,

Instructor in Instrumental Music; Director of College Band.

Requirements for Admission.

Applicants for admission to the first year of the Academic or High School course are supposed to have obtained the **Regents' Preliminary Certificate** or an equivalent testimonial; they should be well grounded in the preliminary studies specified in the Syllabus of the University of the State of New York.

I. English:

1. English Grammar—The common use of capitals; parts of speech; declension and conjugation; sentence building; classification of sentences; prefixes and suffixes; stems.
2. Reading—One or more paragraphs, new to the candidate, are to be read at sight. Distinct articulation, accurate and ready pronunciation, understanding of the author's meaning, and oral paraphrasing of the passages read, will determine the candidate's proficiency.
3. Practical exercises, consisting of letter writing and common business forms, dictation or paraphrasing of easy selections from standard authors.
4. Writing.
5. Spelling.
6. The candidate is expected to have memorized some poems.

II. Arithmetic:

Notation and numeration; fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and practical measurements; ratio and proportion (simple problems); percentage with common business application; metric system.

111. Geography:

The greater divisions of each continent with capitals, chief cities, form of government, population, industry, especially of the United States.

IV. History:

Principal events of the History of the United States.

Among the preliminary studies, special attention is given to English and Arithmetic, and the candidate is expected to have obtained proficiency in these branches.

For such applicants as have not reached the above requirements, but have completed the **seventh** grade (in the State of New York) or a course equivalent to the same, a **Preacademic** Class, restricted, however to a limited number of pupils, has been arranged.

Course of Studies in the High School or Academic Department.

FOURTH ACADEMIC (First Year High School.)

I. Religion: (Two periods a week.)

(Groenings, Catechism) Part I. On Faith. Practical instructions.

II. Latin: (Ten periods a week.)

I. Grammar:

I. **Term:** Declension of nouns and adjectives; comparison of adjectives.

II. **Term:** Numerals; Pronouns; conjugation of regular verb.

Some rules of syntax and idiomatic expressions.

2. Reading:

II. **Term:**

II. **Term:** Selections familiarizing the student with the essentials of Greek and Roman mythology.

3. Exercises:

Elementary composition. Translation from English into Latin and from Latin into English, oral and written.

Daily written tasks. Committing to memory 1,000 Latin words.

III. English: (Six periods a week.)

1. Grammar:

Etymology and syntax reviewed. Advanced lessons. Analysis of simple, complex, compound

sentences; the uses and classification of phrases, clauses, sentences. Use of capitals and punctuation.

2. Exercises:

- (a) Structure of sentences;; general exercises in variety of expressions. Discriminating between ordinary synonyms. Correction of faulty sentences. Hints and general directions on composition
- (b) Letter writing, paraphrasing, reproduction of selections from standard authors. Compositions on subjects chiefly narrative.

One written composition a week.

3. Authors:

I. **Term:** Dickens, Christmas Stories; Longfellow, Evangeline or Hiawatha; Bryant, Selected Poems.

II. **Term:** Hawthorne's Tanglewood Tales; Scott, Lay of the Last Minstrel; Cooper, Last of the Mohicans.

4. Committing to memory selections studied in class, about 200 lines.

5. Elocution, once a week.

IV. **Mathematics:** (Five periods a week.)

Algebra (Wentworth, Higher Algebra).

I. **Term:** Four fundamental operations with whole numbers; simple equations.

II. Term: Factors and multiples; fractions; fractional equations.

V. Physical Geography: (Two periods a week.)

The earth as a planet. The atmosphere; its general properties; vapour, dew, clouds, rain, snow; rivers; formation of soil. The sea; its general features. Volcanoes, earthquakes. Minerals. Plant life and animal life.

VI. German: (Five periods a week.)

1. Careful drill in pronunciation.
2. Memorizing and frequent repetition of easy colloquial sentences.
3. Drill in the rudiments of grammar; inflection of articles; adjectives; weak and strong declension of nouns; the more common pronouns and prepositions; use of the more common auxiliaries, some forms of the verbs.
4. Reading and exercises from text-book (A Brief German Course, by Kayser and Montese, pp. 1-112); reproduction of easy sentences read.

THIRD ACADEMIC (Second Year High School.)

I. Religion: (Two periods a week.)

Groenings, Catechism) Part II. On the Commandments. Practical instructions.

II. Latin: (Eight periods a week.)

1. Grammar:

I. Term: Irregular verbs, adverbs, prepositions, conjunctions.

II Term: Agreement of the various parts of speech.
Syntax of the cases. Principal rules for the
syntax of the verb.

2. Reading:

I. Term: Cicero, selected letters.

II. Term: Nepos, Miltiades, Themistocles, Hannibal.

3. Exercises:

Latin composition, based chiefly on author and calculated to give a ready use of verbs, adverbs, prepositions, conjunctions in translating English into Latin. Easy Latin conversation.

Written tasks three times a week. Committing to memory about 800 words.

III. Greek: (Five periods a week.)

1. Grammar: (Kaegi-Kleist.)

I. Term: Declensions; some forms of the verb.

II. Term: Declensions repeated; conjugations of pure and mute verbs

2. Exercises: (Kaegi-Kleist I.)

I. Term: Translations from Greek into English and from English into Greek, Nos. 1-25.

II. Term: Nos. 26-58.

Written tasks weekly. Memorizing of about 1,200 Greek words.

IV. English: (Five periods a week.)

1. Precepts: (Nichol's English Composition.)

Kinds of sentences: Periodic, loose, balanced.

Qualities of style. Purity, propriety, precision.
Figures of speech.

Rules for construction of sentences: Clearness, emphasis, unity, force.

Correction of faulty sentences.

2. Composition: (Donnelly's English Exercises.)
Paragraph writing, construction and correction of paragraphs. Theme outlines or composition sketches. Principles and practice of narrative.

One written composition a week.

3. Authors:

- I. **Term:** Irving, Sketch Book; Goldsmith, Deserted Village; Whittier, selected poems.

- II. **Term:** Hawthorne's Twice Told Tales; Coleridge, Ancient Mariner; Campbell, Odes.

4. Memorizing of selections from authors; minimum 200 lines.

5. Elocution, one period a week.

V. Mathematics: (Five periods a week.)

- I. **Term:** Algebra (Wentworth, Higher Algebra).

Fractions repeated; simultaneous equations of first degree. Problems involving two unknown quantities; involution and evolution; theory of exponents; radical expressions (imaginary expressions).

- II. **Term:** Quadratic equations to choice and chance.

VI. History: (Two periods a week.)

Greek and Roman History.

VII. German: (Three periods a week.)

1. Continued drill in grammar: Mixed noun declension; irregularities in declension; pronouns con-

tinued; weak and strong verb; subordinate conjunctions; comparison of adjectives and adverbs.

2. Reading of easy stories; exercises based on the reading. (Kayser and Monteser, pp. 113-210).

SECOND ACADEMIC (Third Year High School.)

I. Religion: (Two periods a week.)

(Groenings, Catechism) Part III. On Means of Grace.

Latin: (I. Term, seven periods; II. Term, nine periods a week.

1. Grammar:

I. Term: Syntax of the cases completed.

II. Term: Syntax of the verb, omitting the rarer exceptions

2. Reading:

I. Term: Caesar, De Bello Gallico.

II. Term:..Caesar, De Bello Gallico.
Oviid, Metamorphoses.

3. Exercises. Latin composition, based on the author. Latin conversation. Written exercises three times a week. Memorizing of selections from author; **minimum** 100 lines.

III. Greek: (Five periods a week.)

1. Grammar; (Kaegi-Kleist.)

I. Term: Pronouns; contract and liquid verbs. Simple rules of syntax.

II. Term: Verbs in *mi*; irregular conjugations.

2. Exercises: (Kaegi-Kleist, I, II.) Elementary composition. Translation from Greek into English and from English into Greek.

I. Term: (Kaegi-Kleist I., Nos. 60-85.)

II. Term: *(Kaegi-Kleist II., Nos. 1-34.)

Written tasks weekly. Memorizing of about 500 words.

3. Reading, II. Term: (Kaegi-Kleist I., Nos. 86-92.)

IV. English: (Five periods a week.)

1. Composition and Rhetoric (Coppens, Books I., II., III.) Theme outlines and paragraph writing continued. Principles of descriptive composition. Character sketches.

One written composition every two weeks.

2. Authors:

I. Term: Addison, Selections, Sir Roger de Coverley Papers; Tennyson, Holy Grail.

II. Term: Thackeray, Roundabout Papers; Gray, selected poems.

3. Memorizing of selections from authors; minimum 200 lines.

4. Elocution, one period a week.

V. Mathematics: (Five periods a week.)

I. Term: Plane Geometry (Wentworth). Books I., II.

II. Term: Plane Geometry.
Books III., IV., V.

VI. History: (Two periods a week.)

(Guggenberger, General History of the Christian Era.) From Migrations of nations to Renaissance. Teutonic invasions. Invaders of Italy. The Islam. Church and State; Papal states. The Carolingians. The Northmen in Europe. Rise of the German Empire. The Greek Empire and the Schism. The Crusades.

VII. Botany: (I Term, two periods a week.)

Life: Distinction between living and lifeless matter. The cell; the physical basis of life. The tissues. The organs of vegetation and reproduction; their anatomical structure and physiological functions.

VIII. German: (Two periods a week.)

Grammar, Composition and Reading: Compound, impersonal and irregular verbs; syntax of moods and cases (Kaiser and Monteser, pp. 217 to the end).

FIRST ACADEMIC (Fourth Year High School).**I. Religion:** (Two periods a week.)

Apologetics (Wilmers, Handbook of Christian Religion).

Existence of God. Immortality of the soul. Religion. Revelation; Christian revelation. The Church; its institution, constitution, marks, teachings.

II. Latin: (I. Term, seven periods; II. Term, nine periods a week.)

1. Grammar: Syntax completed. Prosody and versification.

2. Reading:

I. Term: Cicero, *De Senectute*; Virgil, *Eclogues*.

II. Term: Virgil, *Aeneid*.

Cicero, *In Catilinam*.

3. Exercises: Latin composition based on Cicero. Rockliff, Exercises. Latin conversation.

Written tasks twice a week. Memorizing of selections from author; minimum 200 lines.

III. Greek: (Five periods a week.)

1. Grammar: (Kaegi-Kleist).

I. Term: Irregular verbs, syntax of the cases.

II. Term: Syntax of the verb.

2. Reading:

I. Term: Xenophon, *Anabasis*.

II. Term: Xenophon, *Anabasis* (continued); Homer, *Iliad*.

3. Exercises: (Kaegi-Kleist II.) Greek composition.

I. Term: Nos. 36-51.

II. Term: Nos. 52-66.

Written tasks weekly. Memorizing of selections from author; minimum 50 lines.

IV. English: (Five periods a week.)

1. Brief outlines of the English language and literature (Arnold).

2. Composition and rhetoric. Qualities and ornaments of style. Exercises in advanced composition, essays, dialogues, outlines (Coppens, Books IV., V.).

4. Authors:

- I. **Term:** Ruskin, *Sesame and Lilies*; Shelley, selected odes.

- II. **Term:** Macaulay, *Essays on Johnson and Addison*; Wordsworth, selected odes; Shakespeare, *Merchant of Venice*.

4. Memorizing of selections from authors; minimum 500 lines.

5. Elocution, one period a week.

V. Mathematics: (Five periods a week.)

- I. **Term:** Solid Geometry (Wentworth, *Geometry*; Books VI., VII., VIII.).

Lines and planes; dihedral and polyhedral angles; polyhedrons, pyramids, cylinders, cones, spheres. Measurement of spherical surfaces and volumes.

- II. **Term:** Algebra (Wentworth, *Higher Algebra*). Advanced Algebra.

VI. History: (Two periods a week.)

(Guggenberger, *General History of the Christian Era*.)

Political history of the "Holy Roman Empire of the German Nation;" of France and England during the Crusades. The great schism of the West. The Hundred Years' War. The overthrow of the Eastern Empire by the Ottomans and the

Turks. The War of the Roses. Causes and outbreak of the Reformation in Germany, Switzerland, England and Scotland.

VII. Physiology: (I. Term, two periods a week.)

General structure and uses of spinal column, ribs, sternum, pectoral and pelvic girdle. Muscles. Blood; circulation. Digestion and absorption of food. Respiration. Nervous system. Special senses. Sanitation.

VIII. German: (Two periods a week.)

1. Repetition of Grammar.
2. Reading: Selections from German Classics.

COURSE OF FRENCH.

(Optional.)

FIRST YEAR

1. Elementary Grammar—The article; gender; nouns; pronouns; adjectives; partitive and inclusive sense of nouns; adverbs; prepositions; the more common conjunctions; avoir and être; general rules of syntax.
2. Reading—La Fontaine, Fables.
3. Selections for memorizing.
4. Conversation in French; reading aloud; reproduction of pieces read.

SECOND YEAR

1. Elementary Grammar of first year reviewed. Thorough knowledge of the regular, irregular, reflexive, impersonal verbs.
2. Reading: Fenelon, Telemache.
3. Translation from French into English and from English into French; sight-translation.
4. Selections for memorizing.

THIRD YEAR

1. Syntax, modes and tenses.
2. Translation into English. Selections from authors: Corneille, Polyeucte; Racine, Athalie. Translation into French.
3. Selections for memorizing.

WEEKLY SCHEDULE

First Year—Fourth Academic	Third Year—Second Academic.
Periods.	Periods.
Religion 2	Religion 2
Latin 10	Latin (7) 9
English 6	Greek 5
Mathematics 5	English 5
Physical Geography 2	Mathematics 5
German 5	History 2
—	Botany (one term)..... (2)
30	German 2
	—
	30

Second Year—Third Academic.	Fourth Year—First Academic
Periods.	Periods.
Religion 2	Religion 2
Latin 8	Latin (7) 9
Greek 5	Greek 5
English 5	English 5
Mathematics 5	Mathematics 5
History 2	History 2
German 3	Physiology (One Term).. 2
—	German 2
30	—
	30

SUMMARY OF WRITTEN WORK: HOME TASKS AND REVIEWS.

(Written Examinations).

	<i>Latin</i>	<i>Greek</i>	<i>English</i>	<i>Mathematics</i>
IV. Academic:				
Tasks--	Daily		Weekly	Weekly
Reviews--	Weekly			At least 3 a quarter

III. Academic:				
Tasks--	3 a week	Weekly	Weekly	Weekly
Reviews--	2 a month	2 a month		At least 3 a quarter

II. Academic:				
Tasks--	3 a week	Weekly	Weekly	Weekly
Reviews--	2 a month	2 a month		At least 3 a quarter

I. Academic:				
Tasks--	2 a week	Weekly	2 a month	Weekly
Reviews--	3 a quarter	3 a quarter		At least 3 a quarter

Acknowledgements.

The President and Faculty wish to express their grateful acknowledgment to the following ladies and gentlemen for their kind donations to the College:

Many students and friends for donations and subscriptions toward the New Canisius College. A complete list of these will be published later.

Several graduates and other friends of the College, who desire their names to be withheld, for perpetual and annual scholarships.

The Canisius Alumni Sodality for scholarship contributions.

The former students and friends who donated the gold medals.

Smithsonian Institute for reports and contributions.

The University of the State of New York for various publications.

The Honorable Secretaries of the various Departments of the United States Government, Washington, D. C., for Congressional Records, Reports, etc.

Roll of Students

Abel, Walter J.....	Special	City
Airey, Eugene S.....	Junior	City
Andres, Joseph A.....	IV Academic B.....	City
Andreskowski, W. T...	III Academic A.....	City
Andriaccio, Donato J...	III Academic A.....	City
Ash, Raymond J.....	III Academic C.....	Sheldon, N. Y.
Bangasser, Edward B...	Sophomore	City
Barr, Herman I.....	IV Academic A.....	City
Barr, Lee G.....	III Academic C.....	City
Barth, Charles G.....	III Academic B.....	City
Beierl, Herbert J.....	III Academic A.....	City
Beitz, Oliver O.....	III Academic A.....	City
Benzinger, Robert L...	Special	Lockport, N. Y.
Bickel, John E.....	Freshman	City
Biesinger, Charles J...	Special	City
Bogacki, Max.....	IV Academic C	City
Boggan, Earl J.....	Preacademic	City
Bogucki, Stanislaus F...	IV Academic C.....	City
Boland, J. Berchmans...	Junior	City
Bond, Everard F.....	III Academic B.....	Amagari, Ont.
Bowhers, William H...	II Academic B	City
Brady, Andrew J.....	Senior	City
Brady, Bernard A....	II Academic A.....	City
Brady, John C.....	Freshman	City
Brady, Thomas L.....	IV Academic C.....	City
Breider, William R....	III Academic B	Tonawanda, N. Y.
Brennan, Charles F....	II Academic A	Medina, N. Y.
Brennan John J.....	IV Academic B	Medina, N. Y.
Brennan, Robert J....	IV Academic B	Medina, N. Y.
Britt, Edmund J.....	Senior	City
Buettner, George J....	I Academic	Syracuse, N. Y.
Bukowski, Boleslaus M...	III Academic A	City
Burke, Harry T.....	IV Academic C.....	City
Burns, Timothy F....	III Academic B	City
Butlak, Francis J.....	I Academic	City
Butler, Lawrence W...	Special	City
Butler, Patrick E.....	III Academic A.....	City
Byrnes, Joseph L.....	Preacademic	City

Callahan, Frank T.....	IV Academic A.....	City
Cannon, Leonard B:...	IV Academic C	City
Cardina, Joseph M....	Preacademic	City
Carney, John R.....	IV Academic C	City
Carr, John E.....	IV Academic A	City
Carroll, John J.....	Freshman	Niagara Falls, N. Y.
Cassidy, Mark A.....	Sophomore	City
Castin, Lawrence N...	I Academic	City
Chabot, Herbert D....	I Academic	City
Chambers, Cornelius M.	III Academic A.....	City
Christ, Charles J.....	III Academic A.....	City
Christman, John H....	IV Academic C.....	City
Coleman, Frank A....	II Academic A.....	City
Collie, Joseph W.....	II Academic A.....	City
Collins, Stephen A....	III Academic C	City
Comfort, Joseph F....	III Academic A	City
Conforto, Anthony D..	III Academic A	City
Conway, Clarence A...	Junior	City
Cotter, James F.....	Freshman	City
Cotter, Stephen V....	III Academic B	City
Crowley, John M.....	III Academic A.....	City
Culhane, Gerald P. L.	Special	City
Culkin, William T....	IV Academic C.....	City
Culman, Ernest	III Academic A.....	City
Cutting, Cecil E.....	IV Academic A.....	City
Cyman, Vincent L....	IV Academic B.....	Doyle, N. Y.
Daley, Joseph J.....	Sophomore	Lewiston, N. Y.
Danilowski, Leo V....	IV Academic C	City
Day, William J.....	IV Academic B	City
Dean, Edward G.....	III Academic C.....	City
Deckop, Anthony J....	IV Academic C.....	City
Deckop, Joseph A....	Freshman	City
Dee, Raymond E.....	III Academic B.....	City
Dempsey, John P. J....	II Academic A	City
Denall, Frank D.....	Preacademic	City
Dent, William J.....	III Academic A	City
DeSpirt, Egidio F....	III Academic A	City
Dietrich, Joseph F....	II Academic B.....	City
DiGiacono, Daniel F..	IV Academic B.....	City
Dombrowski, Eugene A.	III Academic A.....	City
Dooling, John F.....	III Academic A.....	City
Draws, Anthony A....	IV Academic B.....	City
Dunn, William J.....	Preacademic	City
Duszynski, Stephen A.	IV Academic C.....	City
Dysarz, Theophilus T..	I Academic.....	City
Dzimian, Stanislaus J..	III Academic B.....	City

Early, Daniel J.....	Sophomore	City
Eilers, Raymond J.....	IV Academic B.....	Lockport, N. Y.
Ellis, John J.....	III Academic B.....	City
Eschrich, Edward J....	Senior	Dansville, N. Y.
Fahey, Timothy J.....	Special	City
Farrell, Richard H....	II Academic A.....	City
Finsterbach, Arthur T.	IV Academic A.....	City
Fisher, Albert J.....	III Academic A.....	Snyder, N. Y
Fisher, Urban A.....	IV Academic B.....	City
Fitzhenry, Edward J...	Special	City
Fitzhenry, William J..	II Academic B.....	City
Fitzpatrick, Paul E....	Preacademic	City
Fitzpatrick, William H.	IV Academic A.....	City
Funk, Joseph V.....	III Academic B.....	City
Funkey, Charles A....	III Academic A.....	City
Gainey, John A.....	II Academic A.....	City
Gampp, Anthony L....	I Academic	City
Gampp, John H.....	Freshman	City
Ganter, Erwin A.....	II Academic B.....	Attica, N. Y
Giannelli, Nicholas J..	Preacademic	City
Glapinski, Joseph J....	I Academic	City
Glose, Joseph C.....	Junior	City
Gmerek, Valentine F...	IV Academic A.....	City
Goetz, George J.....	IV Academic A.....	City
Gorham, Harold J.....	II Academic B.....	City
Grad, Anthony J.....	IV Academic B.....	City
Grieshaber, Ernest G..	II Academic A.....	City
Grieshaber, Fred J....	II Academic A.....	City
Griffin, Cornelius G...	III Academic C.....	City
Griffith, Lewis D.....	Special	City
Grupp, Walter W.....	IV Academic C	City
Guenther, Anthony M..	II Academic B.....	City
Haley, Edward J.....	II Academic A.....	City
Hanavan, Clement V...	III Academic A.....	City
Hanavan, Eugene J...	Sophomore	City
Hannan, James F.....	Preacademic	City
Harder, Albert J.....	III Academic C	City
Harmon, George W...	Freshman	City
Harrington, Denis C...	III Academic A	City
Harrington, John F....	Special	City
Hartnett, John J.....	IV Academic B.....	City
Healy, Hugh L.....	Freshman	Forks, N. Y.
Heimiller, Aloysius....	IV Academic A.....	City
Heimowski, Walter J.	IV Academic C.....	City
Hejza, Frank L.....	III Academic C.....	City
Helminiak, Mieczyslaw	II Academic A.....	City

Hendler, Robert L....	IV Academic C.....	City
Henesy, John N.....	IV Academic A.....	City
Henfling, Frederick W....	III Academic A.....	City
Henry, Ferdinand J....	II Academic B.....	City
Hens, Bernard J.....	Preacademic	City
Hens, Edwin J.....	II Academic A	City
Hens, Leo M.....	IV Academic C.....	City
Higgins, Edmund W....	III Academic B	City
Hippchen, John A....	Freshman	City
Hirsch, Gordon G....	III Academic B.....	City
Hodkiewicz, Henry F....	Preacademic	City
Hoen, Leo E.....	Special	City
Hoen, Raymond P....	IV Academic C.....	City
Hoening, Matthew J....	III Academic C.....	Lockport, N. Y.
Hoernschmeyer F. H....	Junior	City
Hoffmeyer, Albert A....	Junior	City
Hornung, Charles F....	I Academic.....	City
Huebschwerlen, A. S....	II Academic B.....	City
Hughes, John A.....	IV Academic B.....	City
Hunt, John J.....	IV Academic C.....	City
Jamieson, James P....	IV Academic C.....	City
Janik, Frank J.....	IV Academic C.....	City
Jelinski, Edward	Preacademic	City
Jenkins, James S.....	III Academic C.....	City
Johnkowski, Alexander....	Preacademic	City
Johnson, James T. A....	III Academic C.....	City
Jones, Francis A.....	Senior	City
Kajtanowski, Vincent J....	III Academic C.....	City
Kampshoff, Francis G....	IV Academic A.....	City
Karpinski, Matthew S....	IV Academic B.....	City
Kasprzyk, Leon B....	II Academic B.....	City
Kaszubowski, Joseph S....	I Academic	City
Kaszubowski, Michael G....	II Academic A.....	City
Kavany, Thomas J....	Sophomore	City
Kazmierczak, John J....	II Academic A.....	City
Keating, Michael J....	IV Academic A.....	City
Kehoe, John J.....	Sophomore	City
Kelly, John T.....	III Academic A.....	City
Kelsch, Aloysius J....	III Academic A.....	Lockport, N. Y.
Kennel, Edgar J.....	Sophomore	City
Kerwin, Francis E....	Special	City
Kiefer, Edmund J.....	III Academic C.....	City
Kiefer, Leo G.....	II Academic B.....	City
Kiefer, Louis A.....	Freshman	City
Kimball, Raymond J....	Special	City
Kingston, Edmund F. J....	III Academic A.....	City

Kinthead, Eugene J....IV Academic B.....	City
Kirchmyer, George L..IV Academic A.....	City
Kirchmyer, William G.IV Academic A.....	City
Kirk, Harold E.....Preacademic	City
Kirsch, Joseph.....Preacademic	City
Kizzon, Christian J....IV Academic A.....	City
Kless, Victor J.....Sophomore	City
Knaggs, Joseph F. H..II Academic A.....	City
Koch, Henry J.....Senior	Dunkirk, N. Y.
Kolb, Charles H.....III Academic B.....	City
Kolb, Eugene J.....IV Academic B.....	City
Kolis Michael	Preacademic
Kolkmeier, Emeran J.III Academic B.....	City
Konwinski, Leo A.....III Academic C.....	City
Kosters, Henry F.....III Academic C.....	City
Kozlowski, Henry M..IV Academic A.....	City
Kreuzberger, Otto H...Senior	Logansport, Ind.
Kujawa, Frank M.....I Academic	City
Kunz, Joseph M.....Freshman	City
Lamont, Fred F.....II Academic B.....	City
Lang, Joseph C.....Senior	Wilkes-Barre, Pa.
Lankes, Edward J.....Preacademic	City
Lawton, Paul O.....Preacademic	City
Leary, Daniel J.....III Academic C.....	City
Leisner, Louis	Preacademic
Lenahan, George J.....Special	City
Lenahan, Norman J...IV Academic C.....	City
Lewanski, Joseph.....Preacademic	City
Lienert, Thomas H...Special	City
Lindon, Frank A.....Special	Brooklyn, N. Y
Lindsay, Bruce L.....IV Academic B.....	City
Lipowicz, Leonard....IV Academic C.....	City
Luongo, Clement A....III Academic B.....	City
Lutz, William J.....IV Academic C.....	City
Lynch, Timothy, J....II Academic A.....	City
Lyons Edward J.....III Academic B.....	City
Lysiak, Stanislaus A...I Academic	City
McConnell, Leon S...Junior	City
McDonald, Charles E.IV Academic B.....	City
McDonnell,Raymond J.Special	City
McDonough, Leo.....Preacademic	City
McGroder ,Francis J..IV Academic C.....	City
McLaughlin ,Hugh J..I Academic	City
McManus, Joseph J...Preacademic..	City
McNamara, Frank J..Special	City
McPherson, Edwin F.IV Academic B.....	City

McPherson, Paul J....	III Academic B.....	City
Mahaney, Eugene L....	Freshman	City
Majerowski, Benny....	Preacademic	City
Mallon, Hugh G.....	IV Academic B.....	City
Mancuso, Anthony P..	II Academic B.....	City
Manzella, Louis	Preacademic	City
Marlinski, Anthony J..	IV Academic A.....	City
Martin, Eugene J.....	Sophomore	City
Martin, John A.....	I Academic	City
Martina, Charles C....	III Academic B.....	City
Mattimore, Harry L....	IV Academic C.....	City
Meegan, William H....	III Academic A.....	City
Meghan, John J.....	III Academic C.....	City
Melinski, John A.....	III Academic C.....	City
Mercer, Everett T....	II Academic A.....	City
Metz, Norman E.....	IV Academic B.....	City
Metzger, Andrew F....	Sophomore	City
Meyer, Eugene J.....	II Academic A.....	City
Meyers, Anthony J....	IV Academic C.....	City
Milbrandt, John C....	I Academic	City
Miller, Wilbert J.....	III Academic A.....	City
Missert, Edwin T....	Preacademic	City
Moll, Frank H.....	Special	City
Mullen, John C.....	IV Academic C.....	City
Murphy, Hubert H....	Special	City
Murphy, John P.....	IV Academic B.....	West Seneca, N. Y.
Naber, John V.....	I Academic	City
Naber, Joseph H.....	IV Academic C.....	City
Napierala, Frank.....	Preacademic	City
Naples, Daniel I.....	Preacademic	City
Nash, Harold H.....	Special	City
Nebrich, Eugene J....	IV Academic A.....	City
Newhouse, Charles H..	II Academic B.....	Lancaster, N. Y.
Nichter, Frank J.....	IV Academic C.....	City
Nigro, Bartholomew....	III Academic B.....	City
Noble, Frank B.....	Preacademic	City
Nuttle, Joseph P.....	Special	City
Nuwer, Roman J.....	I Academic	Lancaster, N. Y.
Oberfill, Stephen V....	IV Academic A.....	City
O'Connor, James L....	Special	City
O'Connor, John G....	Preacademic	City
O'Connor, William E..	IV Academic A.....	City
O'Donnell, Francis H..	IV Academic A.....	City
O'Hargan, Cornelius R.	III Academic A.....	City
Oklzanowski, Wladyslaw,	Preacademic.....	City
O'Malley, Thomas J...	Freshman	City

O'Malley, William G.	Special	City
Osswald, Tiberius C.	II Academic B.	City
O'Sullivan, Patrick A.	IV Academic B.	City
Ott, Edward F.	II Academic A.	Lancaster, N. Y.
Ott, John W.	III Academic C.	Gardenville, N. Y.
Parucki, Anthony	Preacademic	City
Paul, John F.	Sophomore	City
Pfohl, Louis J.	II Academic A.	City
Philipps, Arthur G.	III Academic B.	City
Phillips, Martin G.	Preacademic	City
Platek, Stanislaus P.	Preacademic	City
Poutie, Edward A.	II Academic B.	City
Powers, Sherburne M.	Special	City
Pritchard, John A.	IV Academic A.	City
Quinlisk, Parnell J.	Senior	Lindsay, Pa
*Quinn, George J.	Freshman	City
Ramler, Otto J.	Junior	Richmond, Ind.
Rast, Elmo V.	III Academic B.	City
Remington, Thomas F.	IV Academic A.	City
Rissberger, Conrad A.	Freshman	Albany, N. Y.
Roedl, Albert J.	Preacademic	City
Rogers, Ernest F.	IV Academic A.	City
Romasser, Edward J.	IV Academic A.	Attica, N. Y.
Rozan, George O.	I Academic	City
Rutecki, Paul	Preacademic	City
Ryan, Francis P.	III Academic A.	City
Ryan, James	IV Academic A.	Sloan, N. Y.
Ryan, Jerome	Special	Sloan, N. Y.
Salter, Albert P.	III Academic B.	City
Salter, Leo W.	IV Academic A.	City
Sander, Aloysius P.	II Academic B.	City
Sanger, Irwin P.	Preacademic	City
Sarnowski, Joseph B.	II Academic A.	City
Saxer, Walter E.	II Academic A.	City
Scanlon, Francis M.	I Academic	City
Scanlon, James E.	II Academic B.	Darien Center, N. Y.
Schaffert, Fabian J.	IV Academic B.	Lockport, N. Y.
Schauss, Meinrad C.	Special	City
Scherer, Jerome A.	Freshman	City
Schintzius, John F.	II Academic A.	City
Schmidt, Gustav A.	IV Academic C.	City
Schmidt, Hans J. H.	Preacademic	City
Schmitt, John A.	Senior	Cheektowaga, N. Y.
Schmitt, Peter J.	II Academic B.	City
Schreckenberger, Chas. H., Junior		City

*Died May 21, 1909.

Schruefer, Joseph A....III	Academic B.....	City
Shubert, Frank J.....	Junior	City
Schuesler, James S....I	Academic	City
Schultz, Carl H.....III	Academic A.....	City
Schwartz, Joseph B....II	Academic B.....	Lancaster, N. Y.
Schweizer, Andrew M.IV	Academic C.....	City
Schwendler, Edward J.IV	Academic A.....	City
Schwendler, Joseph A.	Special	City
Schwing, Harold E....IV	Academic C.....	City
Scullin, Felix G.....III	Academic C.....	Niagara Falls, N. Y.
Shannon, Chauncey F.	Preacademic	City
Shannon, Martin E....	Special	City
Shapley, John M.....	Preacademic	City
Sheehan, John C.....	Special	City
Sherlock, Robert J....	Special	City
Shields, William F....III	Academic C.....	City
Sieffert, Edward M....I	Academic	City
Sindele, Frank J. C....II	Academic B.....	City
Size, Frank M.....III	Academic B.....	City
Slattery, Joseph A....III	Academic B.....	City
Smith, T. Gerald	IV Academic A.....	City
Sokolowski, Ladislaus F.	II Academic A.....	City
Staebell, Frank J.....I	Academic	Lancaster, N. Y.
Stebblein, Frank W....	Preacademic	Lockport, N. Y.
Stein, Herbert J.....IV	Academic A.....	City
Stopinski, Anthony....	Preacademic	City
Stouten, John B.....IV	Academic C.....	City
Straus, Ferdinand N...III	Academic C.....	City
Striegel, Edward A....II	Academic A.....	Gardenville, N. Y.
Sullivan, Harold P....III	Academic B.....	Rochester, N. Y.
Sullivan, Joseph M....	Preacademic	West Seneca, N. Y.
Sullivan, Michael T. A.	III Academic C	City
Sweeney, James P....II	Academic B.....	Attica, N. Y.
Swift, Edward S.....II	Academic A.....	Boston, Mass.
Szwanka, Valentine C..IV	Academic C.....	City
Szczepaniak, John J...III	Academic C.....	City
Tatu, Charles F.....II	Academic A.....	City
Tatu, John D.....IV	Academic B.....	City
Thill, Charles E.....II	Academic B.....	Lancaster, N. Y.
Thum, Raymond C....IV	Academic B.....	Hamburg, N. Y.
Thuman, Frank X....	Preacademic	City
Tighe, Francis J.....III	Academic B.....	City
Vogt, Theodore J.....IV	Academic B.....	City
Volland, Leo J.....	Freshman	City
Wagner, Arthur E....IV	Academic A.....	City
Wall, Harold J.....IV	Academic C.....	City

Walsh, John T. F.....	Freshman	City
Wanamaker, George W..	II Academic A	City
Wanenmacher, F. A....	Senior	City
Webster, Charles B....	I Academic	City
Weigel, Fred J.....	II Academic B.....	City
Weisbecker, Joseph A.	Junior	City
West, William H.....	IV Academic B.....	City
Whalen, Frank J.....	III Academic B.....	City
Whissel, Herbert F....	III Academic B.....	City
Wiese, Walter C.....	I Academic	Lockport, N. Y
Willo, John A.....	Sophomore	Youngstown, O.
Winkler, Aloysius.....	III Academic C.....	City
Winter, Albert G.....	I Academic	City
Wisniewski, Bronislaus A.,	Preacademic.....	City
Wodzinski, Frank T....	II Academic A.....	City
Wozniak, Thaddeus R..	IV Academic C.....	City
Wrobel, John A.....	Preacademic	Forks, N. Y.
Wylegala, Victor B....	I Academic	City
Zalikowski, Stanislaus J.	I Academic	City
Zielinski, Ladislaus E..	II Academic B.....	City
Zimmerman, Henry C..	II Academic B.....	City
Zimmerman, Joseph J..	Sophomore	City
Zintl, John C.....	IV Academic B.....	City
Zuber, Raymond J....	IV Academic B.....	City
Zugger, Michael.....	III Academic A.....	City
Zynczak	Preacademic	City

College Organization

SODALITIES

In order to foster practical devotion to the Mother of God and to open the rich treasures of grace so essential to an honorable and successful career, Sodalties of the Blessed Virgin have been organized corresponding to the needs of the different classes of students. These sodalties, united in the grand cause of the imitation of the Immaculate Virgin, have always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote, by word and example, purity of morals and fidelity in the practice of religion.

Sodality of the Purification

SENIOR.

Director: Rev. Herman J. Maeckel, S. J.

OFFICERS: *Prefect*, Parnell J. Quinlisk; *Assistants*, Francis A. Jones, John A. Schmitt; *Secretary*, Edward J. Eschrich; *Consultors*, Eugene S. Airey, Daniel J. Early, Albert A. Hoffmeyer, Hugh J. McLaughlin, George J. Quinn, Francis A. Wanenmacher; *Sacristan*, Francis J. Schubert; *Organist*, Otto J. Ramler.

Sodality of the Most Pure Heart of Mary

JUNIOR.

Director: Rev. John B. Schmandt, S. J.

OFFICERS: First Term--*Prefect*, Everett T. Mercer; *Assistants*, Anthony L. Gampp, Albert G. Winter; *Secretary*, Hugh S. Healy; *Consultors*, Raymond J. Ash, Oliver O. Beitz,

Albert J. Fischer, Joseph E. Haley, Aloysius Kelsch, Paul J. McPherson, Joseph A. Slattery; *Sacristan*, Charles F. Brennan; *Organist*, Leo G. Kiefer.

The Canisius Alumni Sodality

Not to deprive the students who have left college, of the great advantages of the Sodality, and to extend the same as far as possible, the Canisius Alumni Sodality was organized. It consists of members of the liberal professions, college graduates, business men and others that have availed themselves of the opportunities of a higher education. This Sodality, numbering at present more than 400 members, has its monthly meetings and communions as well as its annual retreat at the College Chapel. The general favor with which this Sodality meets, is evinced by the rapid increase in membership and, above all, by the success of the annual retreat, which was attended during the past year by more than 1,000 men.

Administration, 1908-1909

Spiritual Director: Rev. Francis X. Sindele, S. J., *Canisius College*.

President, Frank X. Wanenmacher, 202 Richmond Avenue; *First Vice-President*, Henry J. Doll, M. D., 1124 Genesee Street; *Second Vice-President*, Harry O. Waite, 370 Potomac Street; *Secretary*, Frederick C. Fornes, 251 Pearl Street; *Treasurer*, George D. Fogarty, 846 Clinton Street; *Registrar*, Andrew D. Farrell, 658 So. Division Street; *Master of Probationers*, John Cotter, 204 Woodlawn Avenue; *Consultors*, P. E. Balthasar, 139 East Street; F. J. Boland, 23 Woodside Circle; C. J. Costello, 474 7th Street; J. A. Curtin, 11 Harlow Place; J. S. Mahedy, Castle Inn; E. M. Senftle, 129 College Street; P. F. Masterson, 26 Normal Avenue; D. W. Seymour, 340 Baynes Street; J. A. Wechter, 176 Edward Street; C. E. Woepfel, 72 Goodell Street; C. J. Kammerer, 204 W. Tupper Street; A. Zilliox, 415 William Street.

The Apostleship of Prayer, League of the Sacred Heart

The object of the Apostleship of Prayer is to stimulate a world-embracing interest in the genuine and ennobling aspirations for the welfare of mankind by identifying these interests with the generous and loving designs of the Sacred Heart of Jesus Christ, the King and Master of the human race. In connection with this aim, which will make the young men public-spirited in the highest sense of the word, the devotional practices in honor of the Sacred Heart of Jesus are promoted, especially on the first Friday of the month. Holy Communion and special devotions on the first Friday.

Director: Rev. William F. Clark, S. J.

Secretary, Eugene S. Airey; Treasurer, Parnell J. Quinlisk; Promoters, Francis X. Wanenmacher, Eugene S. Airey, Eugene J. Martin, John A. Hipchen, Anthony L. Gampp, Joseph E. Haley, John J. Gainey, Leo G. Kiefer, Frederick I. Lamont, Joseph F. Comfort, Wilbert G. Miller, John P. McPherson, Emeran J. Kolkmeier, John J. Meghan, John A. Melinski, Edward Schwendler, Hubert Stein, John D. Tatu, John J. Hartnett, Henry L. Mattimore, John C. Mullen, Louis D. Griffith, Leo E. Hoen, Alexander Johnkowski, Leo M. McDonough, Francis Noble.

St. Berchman's Society

This Society has for its object to train students to serve at the altar with the modesty and the religious decorum essential to so exalted a function.

Moderator: John G. Mahoney, S. J.

OFFICERS: *President, Parnell J. Quinlisk; Vice-President, Hugh J. McLaughlin. Members, 60.*

The Alumni of Canisius College

Membership in this organization is open to all graduates of the classical course of Canisius College and to priests who have finished Sophomore class.

Its object is to keep up the friendships of college days, to promote higher Catholic education and to further the interests of Alma Mater and the individual members of this Association.

OFFICERS: *President*, Lawrence J. Collins, M. A., LL.B.; *Vice-President*, Francis J. Boland, M. A.; *Secretary*, Francis V. Hoehn, B. A.; *Treasurer*, George Eckel, M. A., M. D.; *Executive Committee*, the Very Rev. President of Canisius College; Robert T. Bapst, Ph. D.; Rev. John Pfluger, M. A.; Henry J. Doll, M. A., M. D.; Francis E. Fronczak, M. A., M. D., LL.B., and the officers.

St. Thomas Philosophical Society

The object of this Society is to promote solid knowledge of Catholic Philosophy, which must be regarded as one of the most efficient means to disarm modern philosophical pretensions. Catholic Philosophy has justly been called the impregnable wall surrounding the citadel of the Church. It is the aim of the Society by essays and discussions to gain a clear insight into these principles of Catholic Philosophy and to apply them to questions of the present hour.

Moderator: Rev. Herman J. Maeckel, S. J.

OFFICERS: First Term—*President*, Andrew J. Brady, '09; *Vice-President*, Joseph C. Glose; *Librarian and Treasurer*, Frank A. Jones; *Secretary*, Parnell J. Quinlisk.

Second Term—*President*, Otto H. Kreutzberger; *Vice-President*, Otto J. Ramler; *Librarian and Treasurer*, Francis J. Schubert; *Secretary*, Frank A. Jones.

Canisius College Debating Society

This Society not only affords opportunity for acquiring facility in public speaking and keen debate, but aims also at imparting a general knowledge of the great political, economical and social questions of the day. To cultivate in its members a relish for graceful delivery, purity of diction and solidity of thought, every speech, essay or declamation is followed by criticisms no less straightforward in substance than polite in form, while the usual general discussions give ease and readiness in extempore speech.

The following are some of the subjects discussed during the past year:

DEBATES.

“Resolved, That Labor Organizations are necessary to protect the interests of the laboring classes.”

“Resolved, That Capital Punishment should not be abolished.”

“Resolved, That the United States Government should own and control the Telegraph System of the Country.”

“Resolved, That the Jury System should be abolished in the trial of criminal cases.”

“Resolved, That our present Popular Elections are detrimental to the country.”

“Resolved, That our forests should be protected by federal legislation.”

“Resolved, That the present Naval Policy of the United States does not afford sufficient protection to our national interests.”

“Resolved, That no further concessions should be made for the use of the Niagara Falls water power.

“Resolved, That Prohibition is an unsatisfactory means for the prevention of intemperance.

“Resolved, That the Pension Policy ought to be maintained.

ESSAYS AND ORATIONS.

"Historical Essays," Critical Essays on "Aeschines against Ctesiphon," "Demosthenes on the Crown," "Cicero's Speeches," "Parliamentary Orators of England," "American Oratory," "The Greek Drama," "Sophocles Antigone," "The Oresteia of Aeschylus," "The Greek Chorus," "The Greek Theatre," "Description of Athens," "Greek Life," "Horace as a Satirist," "Biographical Sketches of American Writers and Statesmen," "The United States Merchant Marine," "Universal Peace and Arbitration," "The Power of the Press," "The Classics in Education," "The Influence of the Stage," "Religion and Education," "Moral Influence of Public Libraries," "Shelley's Prometheus Unbound," "The Religion of Tennyson," "Science and Religion."

The Newman Literary Society

This Society, composed of the members of the Freshman class, was organized with a view to afford the members an opportunity of speaking in public, of frequent practice in declamation, and by a careful study of classic models, to stimulate interest in literary efforts.

Moderator: Miles J. O'Mailia, S. J.

The Shakespeare Literary and Dramatic Society

The Shakespeare Society consists of the members of the I. Academic Class and is intended primarily to furnish opportunities for dramatic practice, to cultivate the study of literature, and to excite the students' initiative by permitting them to select special literary subjects, ancient or modern, for private study and for subsequent discussion before the members of the society, thus securing at the same time a general knowledge of the world's greatest literary productions. Besides, questions that could only be touched upon in the class lectures, historical, archaeological and the like, are fully discussed under the guidance of the moderator.

Moderator: Rev. Peter W. Leonard, S. J.

OFFICERS: *President*, Hugh J. McLaughlin; *Vice-President*, Herbert C. Chabot; *Recording Secretary*, George O. Rozan; *Treasurer*, Lawrence W. Castin.

Canisius College Orchestra

Director, Prof. Charles Mischka. Members, 20.

Athletics

Though the College insists above all upon thorough study as the primary object of an educational institution, yet it has always been desirous that its students should devote some time to Athletics as a necessary aid to physical development, there being but one restriction, that athletics in no way interfere with the moral or intellectual well-being of the students. The encouragement of these exercises as a means of physical culture, as well as the promotion of a pure and generous tone in their conduct, is the object of the Athletic Association.

Canisius College Athletic Associations

Moderator: John G. Mahoney, S. J.

OFFICERS: *President*, Victor J. Kless; *Vice-President*, Mark A. Cassidy; *Manager of Properties*, Matthew J. Hoenig, Daniel J. Leary.

Entertainments

To call forth greater activity and interest among the students, entertainments are given from time to time during the scholastic year not only by the members of the various literary organizations, but also by the various college classes. These entertainments consist of musical selections and declamations combined with original compositions and class exercises.

PUBLIC ENTERTAINMENTS

READING OF MARKS FOR THE FIRST QUARTER

AND

EXPERIMENTAL LECTURE IN PHYSICS

GIVEN BY THE STUDENTS OF

JUNIOR PHILOSOPHY CLASS,

CANISIUS COLLEGE HALL,

TUESDAY, NOV. 17TH, 1908, 8 P. M.

PROGRAM.

- “WEDDING OF THE WINDS” WALTZ.....*J. T. Hall*
Glee Club Orchestra.
1. ATMOSPHERIC PRESSURE.....
Mr. Joseph C. Glose, Lecturer.
Mr. Eugene S. Airey, Mr. Otto J. Ramler, Assistants.
- “AUTUMN REVERIE”*N. Moret*
Glee Club Orchestra.
2. CARBON DIOXIDE.....
Mr. Berchmans J. Boland, Lecturer.
- “BATTLE OF THE WAVES”.....*J. T. Hall*
Glee Club Orchestra.
3. ELECTRIC WAVES.....
Mr. Berchmans J. Boland, Lecturer.

READING OF MARKS FOR FIRST QUARTER.

MARCH. Selected
 Glee Club Orchestra.

RECEPTION COMMITTEE.

Mr. Albert A. Hoffmeyer, Chairman.

Mr. Clarence A. Conway

Mr. Francis X. Hoernschemeyer

Mr. Leon S. McConnell

Mr. Charles H. Schreckenberger

Mr. Francis J. Schubert

Mr. Joseph A. Weisbecker

CHRISTMAS ENTERTAINMENT.

CANISIUS COLLEGE HALL,

TUESDAY, DECEMBER 22, 8:15 P. M.

PROGRAM.

1. "DREAMING"
 College Orchestra.
2. GREETINGS
 A. Brady.
3. "CHRIST WAS BORN ON CHRISTMAS DAY".....*Old Carol*
 Full Chorus. "
4. CHRISTMAS IN BETHLEHEM AND ROME.....*An Essay*
 George J. Quinn.
5. A CHRISTMAS EVE AT COLLEGE:
 (a) Processional—"Holy Night"*Haydn*
 (b) Juanita *Norton-Parks*
 Quartette.
 (c) Legende—Violin Solo *Winiauski*
 W. Saxer.
 (d) The Song of Old—Soprano Solo.....*Strecleski*
 Raymond Kimball.
 (e) "Adeste Fideles".....*Arr. by Carl Mischka*
 Double Quartette.
 (f) Recessional
 Quartette.
6. SELECTIONS
 College Orchestra.
7. "GOOD TIDINGS OF GREAT JOY.".....*The Shepherds*
 (Story from Lew Wallace's "Ben Hur.")
 Benjamin*Eugene J. Meyer*
 Joseph.....*Raymond E. Dee*
 David *Clement A. Luongo*

8. "THIS DAY IS BORN A SAVIOR"—Barytone Solo...*H. J. Stewart*
Edward S. Swift.
9. "IT CAME UPON THE MIDNIGHT CLEAR".....*A. H. Ryder*
"O LITTLE TOWN OF BETHLEHEM".....*A. H. Ryder*
Junior Chorus, assisted by Double Quartette.
10. THE CHRISTMAS SPIRIT.....*An Essay*
John J. Carrol.
11. "THE GLAD BELLS ALL SAY".....*Crowe*
Full Chorus.
12. OLD FAITHFUL.....
College Orchestra.
*"Let's dance and sing and make good cheer
For Christmas comes but once a year."*

QUARTETTE.

JOSEPH C. LANG.....*First Tenor*
C. H. SCHRECKENBERGER.....*Second Tenor*
EDWARD S. SWIFT.....*First Bass*
J. BERCHMANS* BOLAND.....*Second Bass*

DOUBLE QUARTETTE.

JOS. C. LANG, C. H. SCHRECKENBERGER, *First Tenor*
G. J. BUETTNER, H. J. McLAUGHLIN, *Second Tenor*
ALBERT A. HOFFMEYER, EDW. S. SWIFT, *First Base*
J. BERCHMANN'S BOLAND, J. A. SCHMITT, *Second Bass*

JUNIOR CHORUS.

HARRY J. BURKE
JOSEPH V. FUNK
LEWIS D. GRIFFITH
ALOYSIUS HEIMILLER
JOHN J. KELLY
EDMUND J. KIEFER
DANIEL J. LEARY
WILLIAM H. MEEGAN
ANTHONY J. MEYERS

WILBERT G. MILLER
FREDERICK REMINGTON
JOSEPH B. SARNOWSKI
HANS SCHMITT, JR.
ANDREW M. SCHWEIZER
EDWARD J. SCHWENDLER
F. GERALD SMITH
JOHN D. TATU
THEODORE J. VOGT

READING OF MARKS FOR SECOND QUARTER
AND
CONTEST IN DECLAMATION FOR ACADEMIC CLASSES.

CANISIUS COLLEGE HALL,
MONDAY, FEBRUARY 1ST, 1909, 8 P. M.

PART I.

- "IDLEWOOD, MARCH *Sticht*
C. C. Glee Club Orchestra.
1. THE CURSE OF REGULUS..... *Kellogg*
Ernest F. Rogers.
2. THE CHARGE OF THE LIGHT BRIGADE..... *Tennyson*
Edwin F. McPherson.
3. ASLEEP AT THE SWITCH..... *Hoey*
Cornelius R. O'Hargan.
4. THE BARON'S LAST BANQUET..... *Green*
Clement A. Luongo.
5. SEMINOLE'S DEFIANCE *Patten*
James S. Jenkins.
- "FAIRY QUEEN" GAVOTTE..... *Kops*
C. C. Glee Club Orchestra.

PART II.

1. AMERICAN LIBERTY *Patrick Henry*
John H. Christman.
2. THE DUKITE SNAKE *O'Reilley*
Walter J. Abel.
3. THE ACADIANS' EXILE *Longfellow*
Edward F. Ott.
4. THE DIVER *Schiller*
Frederick J. Weigel.
5. THE CAPTIVE *Willis*
Herbert D. Chabot.
- "WEDDING OF THE WINDS" WALTZ..... *Hall*
C. C. Glee Club Orchestra.

READING OF MARKS FOR SECOND QUARTER.

- MARCH *Williams & Van Alstyne*
C. C. Glee Club Orchestra.

The following graduates of Canisius College kindly consented to act as judges of the Contest:

Rev. Walter F. Fornes, A. B. '04.

Rev. Joseph H. Hoernschemeyer, A. B. '04.

Rev. Ludwin E. Winter, A. B. '04.

Irving W. Moynihan, A. B. '08.

Robert J. Witt, A. B. '08.

A. M. D. G.

THESES IN HONOREM

DIVI THOMAE

PATRONI PHILOSOPHIAE SCHOLASTICAE

ALUMNIS COLLEGII B. PETRI CANISII

DEFENDENDAE

DIE 8. MARTII, 1909.

PHYSICAL AND PHYSIOLOGICAL CONDITIONS
OF SENSE - PERCEPTION

ESSAY.....James Parnell Quinlisk, '09.

EX BIOLOGIA PHILOSOPHICA

1. Corpora viventia a non-viventibus essentialiter differunt.
2. In omnibus corporibus viventibus, etiam vegetativis, est principium vitale, quod a materia anorganica eiusque viribus chemicis et physicis essentialiter differt.
3. Plantæ carent facultate sentiendi.
4. Animalia bruta, saltem perfectiora, etiam sensibus internis praedita sunt.
5. Bruta intellectu carent.
6. Est in homine intellectus, id est facultas cognoscendi immaterialis.

NATURE OF SENSE - PERCEPTION.

ESSAYEdward J. Eschrich, '09

EX LOGICA ET PHYSIOLOGIA.

1. Quicumque vel aliquam certitudinem proprie dictam esse admittit, is quoque admittere debet iudicia immediata conscientiae per se errori obnoxia esse non posse.
2. Certitudo de corporum existentia quam sensationes gignunt ab idealistis everti non potest, ideoque idealismus omnis reiciendus est.
3. Sensus, si fuerint sani, recte dispositi, convenienter applicati, quoad perceptionem sensibilis proprii a falsitate sunt immunes; recensitas autem conditiones impletas esse certo constare potest.
4. Sensus debitis sub conditionibus etiam quoad sensibilia communia erroris sunt expertes.
5. Ad perceptionem sensilem objectorum externorum gignendam praeter immutationes naturales (sive physicas sive physiologicas) species etiam intentionales impressae (sive immutationes psychicae) merito postulantur.
6. Cognitio sensitiva active producit et a potentia et a specie impressa, ita ut tota procedat ab utroque tamquam a causis inter se subordinatis. Terminus autem huius activitatis est species expressa; nec tamen species impressa nec expressa est immediatum nostrae sensationis objectum.

DEBATE

ON THE

INCREASE OF THE UNITED STATES NAVY

BY THE CANISIUS COLLEGE DEBATING SOCIETY

and

READING OF MARKS FOR THIRD QUARTER.

APRIL 15, 1909.

RESOLVED, That the interests of the United States demand a larger increase of the Navy.

CHAIRMAN:

Joseph J. Zimmerman, '11.

AFFIRMATIVE:

Mark A. Cassidy, '11.

George J. Quinn, '12.

NEGATIVE:

Eugene J. Martin, '11.

John A. Willo, '11.

JUDGES OF THE DEBATE:

Damase J. Cadotte, Esq.

Frank H. Callan, Esq.

Charles J. Deckop, Esq.

James A. Ford, Esq.

Joseph F. Lewis, M. D.

OVERTURE: "MANDY LANE" *W. McKenna*
Canisius Orchestra.

DEBATE

VIOLIN SOLO *Walter E. Saxer*

READING OF MARKS.

DECISION OF JUDGES.

"RAINBOW" *P. Wenrich*
Canisius Orchestra.

THIRTY-NINTH ANNUAL COMMENCEMENT

JUNE 20TH, 1909. 8 P. M.

PROGRAM

- OVERTURE "MARTHA" *Flotow*
College Orchestra
1. CLASS POEM.....
Frank A. Wanenmacher
- CATHEDRAL SCENE FROM "LOHENGRIN" *Wagner*
College Orchestra
2. BACHELORS' ORATIONS:
Nature of Modern Socialism.....
Edward J. Eschrich
Socialism and Christianity
Andrew J. Brady
- ARIA FROM "ELIJAH" *Mendelssohn*
Baryton Solo by Edward S. Swift
3. VALEDICTORY
Francis A. Jones
4. CONFERRING OF DEGREES
5. Address to the Graduates by Lawrence J. Collins, M. A., LL. B.
6. Distribution of Prizes

Conferring of Degrees

THE DEGREE OF MASTER OF ARTS

WAS CONFERRED UPON

John A. Curtin, B. A.....Buffalo, N. Y.

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

Andrew J. BradyBuffalo, N. Y.
Edmund J. Britt.....Buffalo, N. Y.
Edward J. Eschrich... (cum laude).....Dansville, N. Y.
Frank A. Jones..... (magna cum laude)Buffalo, N. Y.
Henry J. Koch.....Dunkirk, N. Y.
Otto H. Kreuzberger.....Logansport, Ind.
Joseph C. Lang.....Wilkes-Barre, Pa.
James Parnell Quinlisk (cum laude).....Lindsay, Pa.
John A. Schmitt.....(cum laude).....Cheektowaga, N. Y.
Frank A. Wanenmacher... (cum laude).....Buffalo, N. Y.

Award of Honors

COLLEGE DEPARTMENT

JUNIOR PHILOSOPHY

The Gold Medal for the Highest Class Honors,
presented by the Rt. Rev. Charles H. Colton, D. D., Bishop
of Buffalo,
was awarded to
ALBERT A. HOFFMEYER.

PREMIUMS :

First Premium.....OTTO J. RAMLER.

Second Premium.....JOSEPH C. GLOSE.

Distinguished in

Chemistry.....Francis X. Hoernschemeyer.

Physics.....Eugene S. Airey, Francis X. Hoern-
schemeyer.

Religion.....Francis X. Hoernschemeyer, Eugene
S. Airey.

SOPHOMORE CLASS

The Gold Medal for the Highest Class Honors,
presented by the Canisius Alumni Sodality,
was awarded to
EUGENE J. MARTIN.

Distinguished in

Greek.....Victor J. Kless, John J. Kehoe.
History.....Thomas J. Kavany.

FRESHMAN CLASS

The Gold Medal for the Highest Class Honors,
presented by Robert T. Bapst, Ph. D.,
was awarded to
LOUIS A. KIEFER.

PREMIUMS :

First Premium.....HUGH S. HEALY.
Second Premium.....JOHN H. GAMPP.

Distinguished in :

Religion.....Joseph M. Kunz, James P. Cotter, John
A. Hippchen, John T. Walsh.
English.....John T. Walsh.
Mathematics.....James P. Cotter, Jerome A. Scherer.
German.....John A. Hippchen, John T. Walsh.
History.....John T. Walsh, John J. Carroll.

ACADEMIC DEPARTMENT

FIRST ACADEMIC CLASS

The Gold Medal for the Highest Class Honors,
presented by Rev. James T. Hughes, New Rochelle, N. Y.,
was awarded to
ANTHONY L. GAMPP.

PREMIUMS:

First Premium.....ROMAN J. NUWER.
Second Premium.....FRANK M. KUJAWA.
Third Premium.....JOHN A. MARTIN.
Fourth Premium.....HERBERT D. CHABOT.
Fifth Premium.....ALBERT G. WINTER.
Sixth Premium.....HUGH J. McLAUGHLIN.
Seventh Premium.....EDWARD M. SIEFFERT.

Distinguished in:

Religion.....James S. Schuessler, Joseph S. Kaszubowski, Joseph J. Glapinski.
English.....Frank J. Staebell.
Latin.....Frank J. Staebell, Joseph S. Kaszubowski.
Greek.....Joseph S. Kaszubowski, Frank J. Staebell.
Mathematics.....Frank J. Butlak, Theophilus Dysarz.
Sciences.....Theophilus, Dysarz, James S. Schuessler.
German.....Walter K. Wiese, Frank J. Staebell.

SECOND ACADEMIC CLASS, DIVISION A.

The Gold Medal for the Highest Class Honors
was awarded to
GEORGE W. WANAMAKER.

PREMIUMS:

First Premium.....EVERETT T. MERCER.
Second Premium.....EDWARD A. STRIEGEL and
FREDERICK J. GRIESHABER.
Third Premium.....LADISLAUS F. SOKOLOWSKI.

Distinguished in:

Religion.....Michael G. Kaszubowski.
English.....Walter E. Saxer.
Latin.....Ernest G. Grieshaber.
Greek.....Edward S. Swift.
Mathematics.....Edward S. Swift, Michael G. Kaszu-
bowski.
German.....Ernest G. Grieshaber.
Sciences.....Michael G. Kazubowski, Frank T.
Wodzinski.

SECOND ACADEMIC CLASS, DIVISION B.

The Gold Medal for the Highest Class Honors
was awarded to
CHARLES E. THILL.

PREMIUMS:

First Premium.....LEO G. KIEFER.
Second Premium.....FREDERICK J. WEIGEL.
Third Premium.....EDWARD A. POUTIE.
Fourth Premium.....ALOYSIUS P. SANDER.
Fifth Premium.....ERWIN A. GANTER.
Sixth Premium.....LADISLAUS A. ZIELINSKI.

Distinguished in :

- Religion.....James P. Sweeney, Anthony M. Guenther, Anthony P. Mancuso.
- Sciences.....Frederick T. Lamont, Francis C. Sindele, Anthony P. Mancuso, James P. Sweeney.

THIRD ACADEMIC CLASS, DIVISION A

The Gold Medal for the Highest Class Honors
was awarded to
ALOYSIUS J. KELSCH.

PREMIUMS :

- First Premium.....ERNEST J. CULMANN.
- Second Premium.....JOHN T. DOOLING.
- Third Premium.....FRED W. HENFLING.
- Fourth Premium.....OLIVER O. BEITZ.
- Fifth Premium.....FRANCIS P. RYAN.
- Sixth Premium.....CORNELIUS R. O'HARGAN.

Distinguished in :

- Religion.....Michael S. Zugger, William H. Meegan, John J. Kelly, Donato Andriaccio, W. T. Andreskowski, Herbert J. Beierl, B. M. Bukowski, Anthony D. Conforto, John M. Crowley, Eugene Dombrowski, Albert Fischer, Denis C. Harrington.

English.....	Herbert Beierl, William H. Meegan, Denis C. Harrington.
Greek.....	John J. Kelly, Albert J. Fischer.
Mathematics.....	Anthony D. Conforto, Herbert J. Beierl, Donato J. Andriaccio, B. M. Bukowski.
German.....	John J. Kelly, William H. Meegan, B. M. Bukowski, Albert J. Fischer, Joseph F. Comfort, Michael S. Zugger.
History.....	Herbert J. Beierl.

THIRD ACADEMIC CLASS, DIVISION B.

The Gold Medal for the Highest Class Honors
was awarded to
CHARLES C. MARTINA.

PREMIUMS :

First Premium.....	EMERAN J KOLKMEYER.
Second Premium.....	ANTHONY B. NIGRO.
Third Premium.....	FRANK M. SIZE.

Distinguished in :

Religion.....	Stephen V. Cotter, Stanislaus J. Dzimian, Gordon J. Hirsch, Clement A. Luongo, Arthur G. Philipps, Joseph A. Slattery, Charles T. Barth.
English.....	Joseph A. Slattery, Gordon J. Hirsch.

German	Stanislaus J. Dzimian, Charles T. Barth.
Mathematics	Charles T. Barth, Stephen V. Cotter, Clement A. Luongo.
History	Charles T. Barth, Stanislaus J. Dzimian, Clement A. Luongo, Stephen V. Cotter, Arthur G. Philipps.

THIRD ACADEMIC CLASS, DIVISION C.

The Gold Medal for the Highest Class Honors

was awarded to

EDMUND J. KIEFER.

PREMIUM :

First Premium.....Michael A. Sullivan.

Distinguished in :

Religion	Raymond J. Ash, Matthew J. Hoenig, John A. Melinski.
English	Raymond J. Ash.
Latin	John A. Melinski.
Greek	Edward G. Dean.
History	Raymond J. Ash, Edward G. Dean, Matthew J. Hoenig.

SPECIAL CLASS

The Gold Medal for the Highest Class Honors
was awarded to
FRANCIS E. KERWIN.

PREMIUMS :

First Premium.....LEO E. HOEN.
Second Premium.....JOSEPH A. SCHWENDLER.
Third Premium.....WALTER J. ABEL.
Fourth Premium.....GERALD P. CULHANE.
Fifth Premium.....MEINRAD C. SCHAUSS.

Distinguished in :

Religion.....Lewis D. Griffith, Raymond J. Kimball, James L. O'Connor.
Greek.....John Sheehan.
Mathematics.....Lewis D. Griffith.
German.....Jerome Ryan, Charles J. Biesenger.

FOURTH ACADEMIC CLASS, DIVISION A.

The Gold Medal for the Highest Class Honors
was awarded to
EDWARD J. SCHWENDLER.

PREMIUMS :

First Premium.....WILLIAM E. O'CONNOR.
Second Premium.....LEO W. SALTER.
Third Premium.....CHRISTIAN J. KIZZON.

Distinguished in :

English.....Ernest F. Rogers, Gerald F. Smith.

German.....Henry M. Kozlowski, George J. Goetz,
William G. Kirchmyer, Herbert J.
Stein.

Bookkeeping.....Herbert J. Stein, Ernest F. Rogers.

FOURTH ACADEMIC CLASS, DIVISION B.

The Gold Medal for the Highest Class Honors

was awarded to

JOHN P. MURPHY.

PREMIUM :

First Premium.....NORMAN E. METZ.

Distinguished in :

English.....Patrick A. O'Sullivan, Edwin F.
McPherson, Joseph A. Andres.

Latin.....Charles E. McDonald.

German.....Theodore J. Vogt, Urban A. Fischer,
Joseph A. Andres.

Mathematics.....Patrick A. O'Sullivan.

Bookkeeping.....Raymond C. Thum, Edwin F.
McPherson, Patrick A. O'Sullivan.

FOURTH ACADEMIC CLASS, DIVISION, C.

The Gold Medal for the Highest Class Honors

was awarded to

WILLIAM J. LUTZ.

PREMIUMS :

First Premium.....FRANCIS J. JANIK.

Second Premium.....JOHN H. CHRISTMAN.

Third Premium.....HARRY L. MATTIMORE.

Fourth Premium.....THADDEUS R. WOZNIAK.

Fifth Premium.....ANTHONY J. MEYERS.

Distinguished in :

Religion.....Raymond P. Hoen, Francis J. Nichter,
Stanislaus F. Bogucki.

English.....Anthony J. Deckop.

Latin.....John C. Mullen, Stanislaus F. Bogucki,
Leo V. Danilowski, Raymond P.
Hoen.

Mathematics.....Norman J. Lenahan.

German.....John C. Mullen, Anthony J. Deckop,
John B. Stouten, Raymond P. Hoen,
Francis J. Nichter.

Bookkeeping.....Leo V. Danilowski, Francis J. Nichter.

PREACADEMIC CLASS

Premiums for General Proficiency

were awarded to

- First Premium.....FRANK B. NOBLE.
Second Premium.....ALEXANDER JOHNKOWSKI.
Third Premium.....EDWIN T. MISSERT.
Fourth Premium.....BENJAMIN L. MAJEROWSKI.
Fifth Premium.....HANS J. SCHMIDT, JR.
Sixth Premium.....LEO McDONOUGH.
Seventh Premium.....LOUIS MANZELLA.

Distinguished in :

- Religion.....Paul O. Lawton, Daniel J. Naples,
William J. Dunn, Bronislaus A.
Wisniewski.
Bible History.....Daneil J. Naples.
Arithmetic.....Louis Leisner, Daniel J. Naples,
Joseph J. McManus.
Geography.....Stanislaus P. Platek.
Penmanship.....Bronislaus A. Wisniewski.

CONTEST IN DECLAMATION

Division A.

Premium:

CORNELIUS R. O'HAGAN.

"Asleep At the Switch."

Next in Merit:

CLEMENT A. LUONGO.

"The Baron's Last Banquet."

Division B.

Premium:

HERBERT D. CHABOT.

"The Captive."

Next in Merit:

JOHN H. CHRISTMAN.

"American Liberty."

DRAWING

Freehand Drawing.

Premium: HAROLD E. SCHWING.

Distinguished: Louis J. Pfohl, Raymond J. Zuber, Hans J. H. Schmidt, Jr.

Mechanical Drawing

Premium: (Ex aequo) Edward M. Sieffert, Charles F. Hornung.

Distinguished: Anthony L. Gampp, Edgar J. Kennel, John T. Walsh, Francis M. Scanlon.

Special Notice

Entrance Examinations will be held Friday, September 3d, at 9 A. M.

Registration Days, Monday and Tuesday, September 6th and 7th.

The next Session opens Wednesday, September 8th, at 9 A. M.

Late-comers cannot compete for honors in their respective classes.

A. M. D. G.

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